The Charles Edward Via, Jr.
Department of Civil and Environmental Engineering
Virginia Polytechnic Institute and State University

ADVISING
GUIDE

To be used in conjunction with the university undergraduate catalog

August 2015
This guide is also available on-line at:
www.cee.vt.edu > Undergraduate > Current Undergraduate Students
> Information and Forms > Advising Guide

Virginia Tech
VIRGINIA POLYTECHNIC INSTITUTE
AND STATE UNIVERSITY
Dear Class of 2018,

Welcome to the Charles E. Via, Jr. Department of Civil and Environmental Engineering! You have embarked on what we sincerely hope will be a rewarding and fulfilling academic experience. But don’t think of it only as a 3, or perhaps 4, year experience, but rather as the preparation for what you’ll be doing the rest of your professional life!

Please review this guide carefully. It's important for you to realize that you, the student, are ultimately responsible for planning your program of study such that you meet the stated graduation requirements for a Bachelor of Science in Civil Engineering. Fortunately, there are several resources available to you to help you execute this responsibility.

This guide has been compiled as a primary resource for making the task of planning your program of study as easy as possible. Read the information about coursework (e.g. course pre-requisites, minimum grade requirements, transfer credit, etc.) and it will provide you with the basic "rules" for ensuring you meet your graduation requirements.

Make good use of the enclosed copy of the 2018 checksheet to track your progress towards graduation -- I encourage you to complete your checksheet using a pencil so that it becomes a "living document" that you can update each semester. Bring it with you each time you seek out the assistance of your advisor - it will serve you both as an excellent reference for your discussions.

Every student in the CEE department should have an assigned advisor. Your assigned advisor should be shown on the “Student Information” page of Hokie Spa. If, after checking this page, you don't know who your advisor is, contact Kara Lattimer (karalatt@vt.edu) or Val Dymond (vdymond@vt.edu) in 211 Patton Hall immediately. I believe that your time as a student in the CEE Department will truly be enhanced with the right academic planning. So, please take charge of your future today by taking a few minutes to acquaint yourself with the information in this guide.

Sincerely,

W. Samuel Easterling, PhD, PE, F.SEI, F.ASCE
Montague-Betts Professor of Structural Steel Design and Department Head

Invent the Future
# TABLE OF CONTENTS

## Getting Around:

- **CEE FACULTY** ....................................................... 1
- **UNDERGRADUATE FACILITIES** ............................... 5
- **UNDERGRADUATE SCHOLAR SITE** ........................... 6
- **WEBSITE** .............................................................. 7
- **ADVISING** ............................................................. 7

## Curriculum and Coursework:

- **CURRICULUM** ..................................................... 10
- **THE DEGREE** ....................................................... 14
- **CHECKSHEET** ....................................................... 14
- **PLANNING YOUR PROGRAM OF STUDY** .................. 15
- **FUTURE CLASS SCHEDULES** ................................. 16
- **LAB COURSES** ..................................................... 16
- **COURSE PREREQUISITES** ..................................... 16
- **MINIMUM GRADE REQUIREMENTS** ......................... 17
- **GRADING OPTIONS (A-F & P/F)** ............................. 17
- **PROGRESS TOWARDS DEGREE REQUIREMENTS (POLICY 91)** 18
- **125% RULE** .......................................................... 18
- **MINIMUM GPA REQUIREMENTS** ............................ 20
- **CREDIT HOUR LOADS** ............................................ 20
FREE ELECTIVE COURSE & PASS/FAIL GRADING OPTION------------------- 21

DROPPING A COURSE ------------------------------- 22

COURSE WITHDRAWAL (W Grade Policy).23

REPEATING COURSE POLICY..................23

LIBERAL EDUCATION -------------------------- 24

DESIGN PROJECT COURSES--------------------- 24

ROTC COURSES---------------------------------- 26

GRADUATE COURSES -------------------------- 27

CONTINUING GRADUATE PROGRAMS-- 27

• Dual Student Status ------------------------ 27

• Accelerated Undergrad/Grad ----------- 28

TRANSCRIPTS ------------------------------- 32

COURSE SUBSTITUTIONS------------------------ 33

TRANSFER STUDENTS ------------------------- 33

TRANSFER CREDIT FROM COMMUNITY COLLEGES & OTHER UNIVERSITIES ----- 33

SUMMER SCHOOL ELSEWHERE--------------------- 34

Other Opportunities in the Department

SPECIAL COURSES --------------------------- 36

• Special Study

• Independent Study

• Undergraduate Research

SCHOLARSHIPS ------------------------------- 38
Approaching Graduation:

**GRADUATION REQUIREMENTS AND DATES** -------------------------------48

**APPLICATION FOR DEGREE** -------------------------------48

**YOUR DARS REPORT** -------------------------------49

**ENSURING GRADUATION REQUIREMENTS ARE COMPLETE** -------------------------------52

**FUNDAMENTALS OF ENGINEERING EXAM** 52

**TENTATIVE GRADES** -------------------------------53

**COMMENCEMENT** -------------------------------53

**COMMENCEMENT FOR SUMMER** -------------------------------54

**GRADUATES**
2018 Check Sheet and Specialty Areas:

CONSTRUCTION---------------------------------------------56
ENVIRONMENTAL-------------------------------------------56
GEOTECHNICAL--------------------------------------------57
LAND DEVELOPMENT----------------------------------------57
MATERIALS-----------------------------------------------58
STRUCTURES----------------------------------------------58
TRANSPORTATION------------------------------------------59
WATER RESOURCES------------------------------------------59

Non CEE Courses:

REQUIRED--------------------------------------------------60

SCIENCE/ENGINEERING ELECTIVES--------------------------66

FAQ’s – FREQUENTLY ASKED QUESTIONS

Pre Requisite Chart: TO ASSIST YOU WITH YOUR ACADEMIC PLANNING
GETTING AROUND THE DEPARTMENT

CEE FACULTY-----------------------------------1

UNDERGRADUATE FACILITIES-------------------5

SCHOLAR SITE-----------------------------------6

WEBSITE-----------------------------------------7

ADVISING---------------------------------------7
# CIVIL & ENVIRONMENTAL ENGINEERING FACULTY

**Department Head:**
Dr. W. Samuel Easterling  
seaster@vt.edu  
200 Patton Hall  
231-6635

**Assistant Department Heads:**
- Dr. Mark Widdowson  
mwiddows@vt.edu  
220-A Patton Hall  
231-7153
- Dr. George Filz  
gfilz@vt.edu  
120-C Patton Hall  
231-7151

**Academic/Career Advisor:**
Ms. Kara Lattimer  
karalatt@vt.edu  
211B Patton Hall  
231-7148

All Blacksburg Faculty are listed below by program area.  
CEE Faculty offices are in both Patton & Durham Halls.

### Construction Engineering & Management

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Office Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Jesus M. (Chema) de la Garza</td>
<td>Patton 117A</td>
<td>231-5789</td>
</tr>
<tr>
<td>*Dr. Mike Garvin</td>
<td>Patton 116</td>
<td>231-7255</td>
</tr>
<tr>
<td>Dr. Farokh Jazizadeh-Karimi</td>
<td>Patton 113B</td>
<td>231-6635</td>
</tr>
<tr>
<td>Dr. Tripp Shealy</td>
<td>Patton 113C</td>
<td>231-6635</td>
</tr>
<tr>
<td>Dr. Denise Simmons</td>
<td>Bishop-Favrao Hall 310A</td>
<td>553-6013</td>
</tr>
<tr>
<td>Dr. Sunil Sinha</td>
<td>Patton 117C</td>
<td>231-9420</td>
</tr>
<tr>
<td>Dr. John Taylor</td>
<td>Patton 114</td>
<td>231-0972</td>
</tr>
<tr>
<td>Dr. Deborah Young</td>
<td>Bishop-Favrao 310B</td>
<td>449-2068</td>
</tr>
</tbody>
</table>
* Indicates Program Coordinator

<table>
<thead>
<tr>
<th>Environmental &amp; Water Resources Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Gregory D. Boardman <a href="mailto:gboard@vt.edu">gboard@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Andrea Dietrich <a href="mailto:andread@vt.edu">andread@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Randy L. Dymond <a href="mailto:dymond@vt.edu">dymond@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Marc A. Edwards <a href="mailto:edwardsm@vt.edu">edwardsm@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Daniel L. Gallagher <a href="mailto:dang@vt.edu">dang@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Zhen (Jason) He <a href="mailto:zhenhe@vt.edu">zhenhe@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Erich Hester <a href="mailto:ehester@vt.edu">ehester@vt.edu</a></td>
</tr>
<tr>
<td>Dr. Jennifer L. Irish <a href="mailto:jirish@vt.edu">jirish@vt.edu</a></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

* Indicates Program Coordinator
<table>
<thead>
<tr>
<th>Geotechnical Engineering</th>
<th>Structural Engineering and Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Thomas L. Brandon</td>
<td>Dr. Finley Charney</td>
</tr>
<tr>
<td><a href="mailto:tbrandon@vt.edu">tbrandon@vt.edu</a></td>
<td>Patton 102A</td>
</tr>
<tr>
<td>231-4454</td>
<td><a href="mailto:fcharney@vt.edu">fcharney@vt.edu</a></td>
</tr>
<tr>
<td>231-1444</td>
<td></td>
</tr>
<tr>
<td>Dr. Joseph Dove</td>
<td>Dr. W. Samuel Easterling</td>
</tr>
<tr>
<td><a href="mailto:jedove@vt.edu">jedove@vt.edu</a></td>
<td>Patton 200</td>
</tr>
<tr>
<td>231-2307</td>
<td><a href="mailto:seaster@vt.edu">seaster@vt.edu</a></td>
</tr>
<tr>
<td>231-6635</td>
<td></td>
</tr>
<tr>
<td>Dr. George M. Filz</td>
<td>Dr. Mathew Eatherton</td>
</tr>
<tr>
<td><a href="mailto:filz@vt.edu">filz@vt.edu</a></td>
<td>Patton 105D</td>
</tr>
<tr>
<td>231-7151</td>
<td><a href="mailto:meather@vt.edu">meather@vt.edu</a></td>
</tr>
<tr>
<td>231-4559</td>
<td></td>
</tr>
<tr>
<td>Dr. Russell Green</td>
<td>Dr. Madeleine Flint</td>
</tr>
<tr>
<td><a href="mailto:rugreen@vt.edu">rugreen@vt.edu</a></td>
<td>Patton 102B</td>
</tr>
<tr>
<td>231-9826</td>
<td><a href="mailto:mflint@vt.edu">mflint@vt.edu</a></td>
</tr>
<tr>
<td>231-6635</td>
<td></td>
</tr>
<tr>
<td>Dr. Matthew Mauldon</td>
<td>Dr. Matthew Hebdon</td>
</tr>
<tr>
<td><a href="mailto:mauldon@vt.edu">mauldon@vt.edu</a></td>
<td>Patton 105B</td>
</tr>
<tr>
<td>231-5477</td>
<td><a href="mailto:mhebdon@vt.edu">mhebdon@vt.edu</a></td>
</tr>
<tr>
<td>231-6635</td>
<td></td>
</tr>
<tr>
<td>*Dr. Adrian Rodriguez-Marek</td>
<td>Dr. Ioannis A. Koutromanos</td>
</tr>
<tr>
<td><a href="mailto:adrianrm@vt.edu">adrianrm@vt.edu</a></td>
<td>Patton 103</td>
</tr>
<tr>
<td>231-5778</td>
<td><a href="mailto:ikoutrom@vt.edu">ikoutrom@vt.edu</a></td>
</tr>
<tr>
<td>231-5979</td>
<td></td>
</tr>
<tr>
<td>Dr. Nina Stark</td>
<td>Dr. Cris Moen</td>
</tr>
<tr>
<td><a href="mailto:ninas@vt.edu">ninas@vt.edu</a></td>
<td>Patton 102C</td>
</tr>
<tr>
<td>231-7152</td>
<td><a href="mailto:crismoen@vt.edu">crismoen@vt.edu</a></td>
</tr>
<tr>
<td>231-6072</td>
<td></td>
</tr>
<tr>
<td>Dr. Katerina Ziotopoulou</td>
<td>Victoria A. Mouras</td>
</tr>
<tr>
<td><a href="mailto:katerina@vt.edu">katerina@vt.edu</a></td>
<td>Patton 208</td>
</tr>
<tr>
<td>231-3934</td>
<td><a href="mailto:vmouras@vt.edu">vmouras@vt.edu</a></td>
</tr>
<tr>
<td>231-4554</td>
<td></td>
</tr>
<tr>
<td>*Dr. Carin Roberts-Wollmann</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:wollmann@vt.edu">wollmann@vt.edu</a></td>
<td></td>
</tr>
<tr>
<td>231-2052</td>
<td></td>
</tr>
</tbody>
</table>

* Indicates Program Coordinator
<table>
<thead>
<tr>
<th>Additional Faculty Members</th>
<th>Land Development</th>
<th>Patton 308</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin Young</td>
<td></td>
<td>231-2474</td>
</tr>
<tr>
<td><a href="mailto:keyoung@vt.edu">keyoung@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kara Lattimer</td>
<td>Academic / Career</td>
<td>Patton 211B</td>
</tr>
<tr>
<td><a href="mailto:karalatt@vt.edu">karalatt@vt.edu</a></td>
<td>Advisor</td>
<td>231-7148</td>
</tr>
<tr>
<td>Lindy Cranwell</td>
<td>International</td>
<td>Patton 200</td>
</tr>
<tr>
<td><a href="mailto:lindycra@vt.edu">lindycra@vt.edu</a></td>
<td>Programs Director</td>
<td>231-7296</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transportation Infrastructure &amp; Systems Engineering</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>*Dr. Monty Abbas</td>
<td>Patton 301A</td>
<td>231-9002</td>
</tr>
<tr>
<td><a href="mailto:abbas@vt.edu">abbas@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Gerardo W. Flintsch</td>
<td>Patton 301K</td>
<td>231-9748</td>
</tr>
<tr>
<td><a href="mailto:flintsch@vt.edu">flintsch@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Antoine G. Hobeika</td>
<td>Patton 301H</td>
<td>231-7407</td>
</tr>
<tr>
<td><a href="mailto:hobeika@vt.edu">hobeika@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Bryan Katz</td>
<td>Patton 301G</td>
<td>231-0290</td>
</tr>
<tr>
<td><a href="mailto:bkatz@vt.edu">bkatz@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Hesham Rakha</td>
<td>Patton 301C</td>
<td>231-4101</td>
</tr>
<tr>
<td><a href="mailto:rakha@vt.edu">rakha@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Antonio A. Trani</td>
<td>Patton 301P</td>
<td>231-4418</td>
</tr>
<tr>
<td><a href="mailto:vuela@vt.edu">vuela@vt.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Linbing Wang</td>
<td>Patton 301N</td>
<td>231-5262</td>
</tr>
<tr>
<td><a href="mailto:lbwang@vt.edu">lbwang@vt.edu</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Indicates Program Coordinator
ADVISORS FOR SPECIAL GROUPS

**Entering Transfer Students:** Kara Lattimer  
Patterson 211B

**ASCE Student Chapter Advisor:** Dr. Paolo Scardina  
Patterson 221B

**Bridges to Prosperity:** Vickie Mouras  
Patterson 208

**Chi Epsilon Advisor:** Dr. Bill Knocke  
Patterson 220B

**The Alliance of Transportation Engineering Students:**  
Dr. Gerardo Flintsch  
Patterson 301K
Dr. Toni Trani  
Patterson 301P

**Construction Management Association of America (CMAA):**  
Dr. Chema de la Garza  
Patterson 117A

**North American Alliance for Trenchless Technology:**  
Dr. Sunil Sinha  
Patterson 113C

**Sustainable Land Development Club:** Kevin Young  
Patterson 308

**CEE Undergraduate Facilities**

**Main Office for Department of Civil & Environmental Engineering:** Patterson 200

**Student Lounge:** Patterson 210  
This lounge is available for use by all CEE students. This is a good place to study or meet if you have a few minutes between classes or other activities. The lounge has a phone for your use (local & on-campus calls only). Magazines relevant to the field and profession are available for your reference. Please take time to look through articles that will help you stay in touch with practices in your chosen profession.

**CEE Computer Lab (CEECL):** Patterson 316  
NO FOOD OR DRINKS OF ANY FLAVOR ALLOWED!

The main Civil & Environmental Engineering Computer Lab (CEECL) is located in Patterson 316. This is primarily an instructional facility where many of your classes will likely be conducted. When no classes are scheduled, CEECL is
available for Civil Engineering Undergraduate and Graduate student use – please be sure to check the hours of operation posted outside the lab prior to your assignment's due date. This schedule is also available on the CEE web page under the Calendars link. Access to CEECL is gained by using your HOKIE PASSPORT. Students must be actively registered in CEE classes in order to gain admittance to the facility. Should you have any problems with access, submit a "Helpdesk" request. Access to the CEE "Helpdesk" is available from a link on the main CEE homepage: www.cee.vt.edu.

Printing services are available in CEECL. Students must use their Hokie passport to pay for printing (black and white: 8.5x11 - 15¢/page, 11x17 - 25¢/page). A plotter is also available for the students' use on a limited basis for coursework assignments only. To use the plotter, please seek assistance from CEECL support. (Sun-Thurs 7-10 PM during the Fall and Spring Semester).

CEE Faculty Offices: Faculty offices are in both Patton & Durham Halls. Be sure to refer to faculty list (also on CEE website) for faculty office locations.

The CEE Scholar Site

All CEE undergraduates will be subscribed to the CEE undergrad Scholar Site. This is the official way that academic and other announcements are made to all CEE students. CEE students will be automatically subscribed at the beginning of each semester. Should you determine for whatever reason that you do not have access, contact Kara Lattimer (karalatt@vt.edu) or Val Dymond (vdymond@vt.edu). All students assigned to the CEE Dept. must remain on the CEE Scholar Site while pursuing their undergraduate degree.

***By clicking on the “E-Mail” archive tool on the left-side of the screen, you can see archived messages sent to CEE students.
The CEE Website

This Academic guide, as well as other useful information, is available to you online through the CEE homepage. The homepage is located at: http://www.cee.vt.edu. Please take a few minutes to acquaint yourself with this site. You will find useful information and many helpful links on this page.

Advising

All CEE students are assigned a CEE undergraduate advisor upon entering the department. This individual will be your CEE undergraduate advisor for the duration of your undergraduate study. [Note: occasionally, some changes will need to be made in the event your assigned faculty advisor is unavailable for any given semester. You will be notified should a change in your assigned advisor be necessary.] Your assigned advisor should be listed on the “General Student Information” page of Hokie Spa. You can read more about your advisor on the CEE webpage under Advising.

We encourage you to make good use of your undergraduate student advisor while pursuing your studies. Students and faculty both have many responsibilities; thus, it is extremely important that students plan ahead to meet with their advisors. Be aware of upcoming activities (i.e. course request) and deadlines (i.e. course withdrawal deadline) and coordinate with your advisor accordingly.

Students should see their assigned advisors for any advising need. If you need to meet with your advisor as the result of an emergency (i.e. death in the family or other traumatic event for which you need immediate assistance) and your advisor is not available, go to the CEE Department main office in 200 Patton Hall and request emergency advisor assistance.

You or your advisor may have a need to refer you to the Departmental Academic Advisor, Kara Lattimer or to the Asst. Academic Advisor, Val Dymond. Both Ms. Lattimer and Ms. Dymond have offices in 211 Patton.

Make good use of your advisors. But please do not rely on them for the most basic of information that you can easily find out by just reading this guide.
(i.e. you can look up course pre-requisites in this guide or on the CEE web page - that's not something you should have to ask an advisor.)

Requests for changes in advisors will only be considered in extenuating circumstances. If you feel it necessary to request a change to your assigned undergraduate advisor, contact the CEE departmental Academic Advisor, Kara Lattimer, at karalatt@vt.edu, or her assistant, Val Dymond, at vdymond@vt.edu. All Virginia Tech students should be aware of the official Virginia Tech policy on advising.

Virginia Tech Advising Policy (www.advising.vt.edu):

1. Definition of Advising: Advising at Virginia Tech is a collaborative process between student and advisor leading to the exchange of information that encourages the individual student to make responsible academic and career decisions.

2. Statement of Advisor Responsibility:
   The advisor shares the responsibility for developing an advising partnership with undergraduate students. This is achieved through the advisor:
   • Communicating with students and delivering individualized and accurate information in a professional sincere manner;
   • Being informed of, and providing accurate information about current academic policies and procedures;
   • Keeping appointments and being available for assistance;
   • Providing appropriate referrals, contacts, and information;
   • Doing appropriate follow-up with students; and
   • Seeking out and taking advantage of opportunities for professional development.
3. Student’s Responsibilities:

The student shares the responsibility for developing an advising partnership with the advisor. Over time, the partnership results in increased responsibility for the student. The student will:

- Communicate goals, needs, wants, and concerns to the advisor in a respectful and sincere manner;
- Keep abreast of their own academic progress and requirements related to their academic program;
- Make, keep, and be prepared for appointments with advisor;
- Inform the advisor of changes in plans and/or circumstances that might impact academic performance;
- Know departmental procedures for changing advisors; and
- Bring concerns regarding quality of advising to the attention of the advisor.
CONTINUING GRADUATE PROGRAMS --- 27

- Dual Student Status ------------------------ 27
- Accelerated UG/G Program --------------- 28

TRANSCRIPTS -------------------------------- 32

COURSE SUBSTITUTIONS--------------------- 33

TRANSFER STUDENTS ------------------------ 33

TRANSFER CREDIT FROM COMMUNITY COLLEGES & OTHER UNIVERSITIES ---- 33

SUMMER SCHOOL ELSEWHERE --------------- 34
The Curriculum

The Bachelor of Science in Civil Engineering (BSCE) degree consists of 133 credits, as shown on the individual checksheet. Areas of interest include Construction Engineering & Management, Environmental, Water Resources, Geotechnical, Materials, Structures, Transportation, and Land Development. The different courses exist to provide you the flexibility to direct your studies towards the areas within civil engineering that interest you. This will ensure that all students receive a strong, fundamental civil engineering education. All students will earn the same degree - a Bachelor of Science in Civil Engineering.

The first two years of the curriculum are common for all students. Junior and Senior year coursework depend on student interest.

The CEE Curriculum provides broad exposure to the individual specialty areas within the civil engineering profession through the requirement for selection of fundamental courses in seven of eight areas of subject matter. This breadth of coverage provides an educational basis for flexibility in choice of professional positions and ability to work on a diversity of projects during an engineering career. The curriculum also recognizes the importance of depth in selected specialty areas through the requirement of advanced courses in three specialty areas and a fourth advanced course in one of those three areas. Further depth in a particular area can be acquired through choices in the “additional electives” category on the checksheet.

True specialization in an area requires a graduate degree and is not the goal of the BSCE degree. In fact, some students will prefer to select additional CEE courses beyond those specified on the checksheet to achieve more breadth by taking an eighth fundamentals course or an advanced course in one of the areas not represented by the three areas requiring advanced courses.
The choice between greater breadth and specialization is a personal one depending on such factors as the degree of certainty about future career path. Designing a curriculum that satisfies degree requirements and maximizes the flexibility provided in the checksheet can be done by following the following four step process:

1. **Select fundamentals courses in seven specialty areas.**

   This step gives breadth in the fundamentals of Civil Engineering by requiring students to select one fundamentals course in seven of the eight specialty areas within the department. This takes up seven of the thirteen possible junior and senior level CEE courses and results in the curriculum profile given below.

   The eighth specialty area not selected in this step may be included among the courses selected in the additional electives (step four), if the student plans effectively and if desired.

2. **Select three advanced courses in specialty areas where a fundamentals course has been completed.**

   This step requires that students identify three specialty areas of interest and by selecting an advanced course in each specialty area that enables application of engineering knowledge.
Students should choose advanced courses in specialty areas of particular interest. At the same time, students should recognize that there will be an opportunity to complete additional advanced courses in other specialty areas in the ‘Additional Electives’ category.

At the end of this step, the curriculum profile is as given below:

3. Select one specialty area in which advanced courses have been completed.

This step requires that a student select a specialty area in which advanced courses have been completed. Students must complete a second advanced course in that specialty area. This provides substantial depth in at least one of the three previously chosen specialty areas.

At the end of this step, the student will have chosen eleven of the thirteen possible junior and senior level CEE courses needed to complete the degree requirements. The resulting curriculum profile will be as follows:
4. Make the final curriculum decisions that balance depth and breadth.

The final step gives students the opportunity to place the last two of their thirteen possible junior and senior level classes in their curriculum by taking additional coursework in any of the eight specialty areas within the department.

Some students may elect to add depth to their specialty areas by taking two courses that build on the expertise gained; others may choose breadth by adding the fundamentals course in the eighth area not originally selected; others may seek balance by taking a third course in specialty areas where advanced courses have already been completed.

**NOTE:** These choices will complete 6 credit hours of ‘Additional Electives’ as listed on the front of the checksheet. The back of the checksheet denotes specifics regarding these 6 credit hours under the ‘Additional Electives’.

Many opportunities are available as shown in the following diagram.

*Further guidance is provided in the “Checksheet” tab of this advising guide.*
How to Select Your Specific Academic Plan:

**The Degree**

It is important to note that all undergraduate students will earn a Bachelor of Science in Civil Engineering degree.

**The Checksheet**

The checksheet contains the requirements for you to graduate with a BSCE degree. Your checksheet should be a “living document” that you use to plan and track your program of study. You are encouraged to work with this document in pencil, so that you can easily make updates to it. Also, be sure to bring your checksheet along to any meeting you have with your advisor. The checksheet is the best way to communicate your progress towards your degree to your advisor!

This guide contains the TENTATIVE checksheets for 2018. In accordance with University Policy, the final, approved versions of the checksheets will be available during Fall 2016. These updated checksheets will be available on the CEE webpage. Additionally, we will make announcements to the CEE Scholar Site and post updated copies of the checksheets to the CEE webpage should there be any changes to what you see listed in these Tentative Checksheets for 2018. It is your responsibility to be sure you read the CEE Undergraduate Scholar Site and remain well informed about your degree requirements.

According to University policy, your University Liberal Education requirements are based upon the year you enter the university**, but all other **REQUIREMENTS ARE BASED UPON THE YEAR YOU GRADUATE.**

If you are not graduating in JANUARY – DECEMBER OF 2018, do not use the checksheets contained in this manual. Go to the CEE webpage and download the checksheet for the calendar year you actually plan to graduate.
The Liberal Education requirements reflected on the 2018 checksheets are for a student who entered Virginia Tech between 1997 and 2014. If you first started your undergraduate studies at Virginia Tech in 1996 or earlier, schedule an appointment with Kara Lattimer in the 211 Patton (karalatt@vt.edu) to review the Liberal Education requirements that will apply to you.

The BSCE degree requires 133 credits – in all of the correct categories. The total number of required credits, in each of their respective categories, is shown on the first page of these checksheets. "Elective" requirements reflected on the first page are further delineated in detail on the second page. Thus, the requirements you see on the second page of the checksheet are not in addition to what is shown on the first page - they are simply a further explanation of the different categories of electives.

Planning Your Program of Study

The checksheet, as presented, represents one acceptable 8 semester plan for completing a BSCE degree. It is possible to deviate from the order seen on this checksheet and still be successful. If you find it necessary to deviate, be sure to do the following:

• Follow the general flow of the checksheet (take the courses listed in the freshmen year prior to taking the courses listed in the sophomore year prior to taking the courses listed in the junior year, etc.).
• Always be sure to check pre-requisites for each and every course you plan to take.
• Plan at least two semesters out from the current semester.

Note that 3000 level CEE classes are typically offered both semesters.

Also note that most 4000 level CEE classes are typically offered only one semester per year. Use the information under the course listing on the CEE webpage to determine which semesters courses are offered.
Future Class Schedules
The CEE Department prepares academic schedules almost one year in advance of course offerings. Once the CEE Department has class schedules tentatively arranged, the schedule will be posted on the CEE Webpage under the link for “Tentative Future Class Schedule” at: http://www.cee.vt.edu
>Undergraduate >Current Undergraduate Students >Information and Forms>Tentative Future Class Schedule. This tool can be used to assist in planning courses for future semesters based upon the teaching schedule within the CEE Department.

Lab Courses
Students are encouraged to take no more than two lab courses at any one time. The following CEE & ESM courses have lab components:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 2814 ~ CEE Measurements</td>
</tr>
<tr>
<td>CEE 3304 ~ Fluid Mechanics</td>
</tr>
<tr>
<td>CEE 3314 ~ Water Resources Engineering</td>
</tr>
<tr>
<td>CEE 3514 ~ Intro to Geotechnical Engineering</td>
</tr>
<tr>
<td>CEE 3684 ~ CEE Materials</td>
</tr>
</tbody>
</table>

Course Prerequisites (see also minimum grade requirements below)
You are responsible for meeting any stated course prerequisites. Prerequisites are part of the course descriptions in the University Catalog. A list of all CEE course descriptions with prerequisites is found later in this guide. Additionally, a “Prerequisites” summary sheet can be found on the CEE website at: http://www.cee.vt.edu >Undergraduate >Current Undergraduate Students >Information and Forms>Prerequisite_Undergraduate. The most up-to-date version of CEE course descriptions and pre-requisites may also be found on the
It is important to note that many of the CEE courses on the checksheets may be taken in a semester other than when they are shown on the checksheet. If you are paying attention to course prerequisites, you should be able to determine which courses may be taken earlier or later than the semester in which they appear on your checksheet. If you still have questions after studying course prerequisites, see your advisor.

**Minimum Grades Requirements**

The CEE Department strictly enforces the pre-requisite policy. A minimum grade of C- in any course you take that is a prerequisite for any other CEE course is required. You will automatically be removed from courses in which you do not satisfy the pre-requisite.

For example: ESM 2104 ~ Statics is a prerequisite for CEE 3304 ~ Fluid Mechanics for CEE. Thus, if you take ESM 2104, you will need to earn at least a C- in it prior to taking CEE 3304.

**Grading Options (A-F, Pass/Fail)**

The following categories of classes on the BSCE checksheets MUST be taken for a letter grade:

- Named & numbered classes on the front side of the checksheets
- University Liberal Education Electives. Note exception in this category: FA 2004 ~ Creative & Aesthetic Experience is an approved Area 6 elective. FA 2004 is only offered pass/fail and is approved to meet the Area 6 requirement in the P/F grading.
- Science and Engineering Science Electives
- Technical Electives

**Grading Options (A-F, Pass/Fail) con't**

Only 3 credits of “Additional Electives- Free Elective” may be taken pass/fail, if you meet the university’s requirements for taking a class pass/fail (see Free Elective Courses below).

**Progress Towards Degree**

To maintain continued enrollment, students must adhere to university policy. The continued enrollment policy (Policy #91) reads, “upon having attempted 96 semester credits (including transfer, advanced placement, advanced standing and credit by examination), students must have an in-major GPA of 2.0000 or above.” (see referenced policy at http://www.policies.vt.edu/policymemos/ppm91.html).

Specific expectations for satisfactory progress for CEE majors are described on departmental checksheets and reviewed in CEE 2804, Introduction to Civil Engineering, and include the following requirement:

**A 2.5 overall GPA and a 2.5 in-major GPA must be maintained for continued enrollment in CEE.**

The Academic/Career Advisor will verify GPA’s of all students in the CEE Department at the end of each semester. Students will be notified via e-mail and hard-copy if not in compliance with these requirements with specific deadlines to regain enrollment eligibility.

**125 Percent Rule for In-State Tuition**

The Code of Virginia establishes rules for eligibility for in-state tuition for all students enrolled at public institutions in the Commonwealth of Virginia. Section 23-7.4:F of the Code of Virginia further requires undergraduate students to maintain progress toward the degree to comply with continued eligibility for in-
state tuition. Students with entry dates Fall 2006 and after may not exceed attempted hours that total 125% of the minimum credit hours needed for a specific degree program and retain in-state tuition eligibility. Students exceeding 125% will be assessed a surcharge for each semester of continued enrollment after exceeding the credit hour threshold. For the purpose of this state law, all credits attempted (Virginia Tech and Transfer) are used in the calculation of the percentage. The requirement does allow the subtraction of credits awarded for Advanced Placement, Advanced Standing, International Baccalaureate, and Credit by Exam from the attempted totals. Important resources to assist you so as to avoid the credit hour surcharge are:

- Undergraduate Degree Hours and 125% Tuition Credit Hour Threshold Table (http://www.registrar.vt.edu/registration/125_percent_table.php)

  *For CEE students, after you have earned 166 credit hours you will be charged additional fees.*

- Credit Hour Surcharge Costs, Virginia Tech Bursar (http://www.bursar.vt.edu/tuition)

  Click on "surcharge" link. Please note that the Excess Credit Hour Tuition surcharge is per credit hour. To calculate the total surcharge for a term, multiply the surcharge amount per credit hour by the number of credit hours enrolled (up to 12 credit hours per semester; 5 credit hours per summer term). *For 2014-2015, the surcharge rate is estimated at $262!*

- State Code of Virginia, Section 23-7.4:F

**Filing Appeals:**

Students may file an appeal of the credit hour surcharge based on one or more of the following reasons: 1). Medical documentation of illness, 2). medical documentation of a disability, or 3). documentation of active services in the armed services military. Documentation and letter of appeal may be forwarded to: University Registrar, 250 Student Services Building, Virginia Tech, Blacksburg, VA 24061-0134
Minimum GPA Requirements

In order to complete your Bachelor of Science in Civil Engineering Degree, you must maintain both an overall Grade Point Average (GPA) of 2.0 or higher AND an in-major GPA of 2.0 or higher. Your overall GPA includes all the coursework you have completed at Virginia Tech. Your in-major GPA is calculated based only on courses you have completed that have a CEE designator.

Please note that GPAs are calculated to the third decimal place for the purposes of determining minimum requirements. Thus, a GPA of 1.999 IS NOT rounded to a 2.0 and, therefore, it DOES NOT meet the minimum requirement for graduation.

Your Overall GPA is available on your “Unofficial Transcript” in Hokie Spa and on your DARS (Degree Audit Report). Your In-Major GPA is only available on your DARS, which is available through Hokie Spa (see “Getting Ready to Graduate” section).

Credit Hour Loads & Credit Overload Permission

You must maintain a minimum of 12 credit hours to be legally considered as a full-time student. Students desiring to take more than 19 credit hours during Fall and Spring and more than 9 credit hours for each summer session must obtain "Overload Permission" from the Associate Dean for Academic Affairs for the College of Engineering. You must submit your overload request to the Dean’s Office in 212 Hancock Hall. The overload request form (as well as other Dean’s Office forms) is available on-line at: http://www.eng.vt.edu/forms/ Note: Hard copies of these forms are NOT available in 212 Hancock – you must download them from the website above.

The University does not require you to be a full-time student. The number of credits you take each semester (up to the stated maximum) is your decision. It is important, however, for you to determine if there are other considerations, such as insurance, federal financial aid, or on-campus housing that require you to be a full-time student. Any questions regarding financial aid should be addressed to
your financial aid advisor. The Financial Aid Office is on the second floor of the Student Services Building on Washington Street.

**Free Elective Courses**

You have three credits of free electives as part of your degree. “Free Electives” are courses from anywhere in the University that do not substantially duplicate any required courses or other courses you have previously completed. Excess credits accumulated in any elective category may be used as free electives. No more than two credits of single credit HNFE (Human Nutrition, Food and Exercise) courses may be taken for credit and count towards the 133 credits required for graduation.

Free elective credits may be taken on a Pass/Fail basis when:

- you have completed a minimum of 30 credit hours in-residence at Virginia Tech (transfer credits or AP credits do not count in this total)
- you have an overall GPA of 2.0 or higher at the time you take the free elective

On the checksheet, the free elective credit is placed under the “Additional Elective” category. Please note that as you plan your degree path, these three hours may be used to provide additional depth in your Specialty Area. You may also use this space to place any AP courses that did not satisfy a requirement.

### Additional Electives – 12 CR:

<table>
<thead>
<tr>
<th>(3) __________________________</th>
<th>(3) __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-CEE elective at any level</td>
<td>Non-CEE elective at the 3000 or higher level</td>
</tr>
<tr>
<td>(3) __________________________</td>
<td>(3) __________________________</td>
</tr>
<tr>
<td>Free elective (elective in CEE or any other department at any level)</td>
<td>Elective in CEE or any other department at the 3000 or higher level</td>
</tr>
</tbody>
</table>

If you decide to change the grading option for a course to the pass/fail grading option after the last day to add and prior to the last day to change the grading
option, you must request that this change be made in the Registrar's Office located in the Student Services Building. See the University Academic Calendar for the specific deadlines for these actions.

**Dropping a Course**

**Last Day to Drop:** The last day to drop a course so that it does not show up on your transcript at all and with no grade penalty is typically the end of the 6th week of classes during Fall and Spring semesters. The specific day for each semester is listed on the University Academic Calendar (see the summer session academic calendars for each summer session). You may drop these courses using Drop/Add in Hokie Spa.

Dropping courses in this manner will reduce the number of total credits you are enrolled in for the semester; thus, you should consider the following question when considering whether or not to drop a course: Will dropping this course result in me having less than 12 credits for the semester? If so, you will no longer be a full-time student. While the University does not require you to be a full-time student, it is important for you to determine if there are other considerations such as:

- On-campus housing: students who drop below full time status must complete the “Request to Stay On Campus Below Full-Time” form in 109 East Eggleston Hall.
- Financial Aid: if you have any awards that require full-time status, you may need to evaluate the decision to drop a course. Any questions regarding financial aid should be directed to your Financial Aid advisor or sent via e-mail to finaid@vt.edu.
- Insurance: health insurance and auto insurance often require verification of enrollment status.

Also, be sure to determine what effect dropping a course in the current semester may have on the courses you had planned to take the following semester and make adjustments to your plan of study accordingly. **BE SURE TO CHECK PRE-REQUISITES!**
Course Withdrawal “W Grade Policy” (effective Fall 2014)

Students will be allowed to apply a W grade to no more than three (3) courses during their academic career. Courses processed as a W grade will remain on the student’s transcript with a grade of W. A ‘W’ grade may not be applied after the last scheduled regular class in the term. This policy cannot be applied to courses with penalties applied by the University Honor System. Application of this policy is irrevocable and cannot be appealed. Hours marked as ‘W’ will continue to assess in hours enrolled for purposes of financial aid and tuition assessment.

Students requesting Course Withdrawal must complete the request form (to include an advisor's signature) prior to turning in their request. The Course Withdrawal request form (as well as other Dean’s Office forms) is available online at: [http://www.eng.vt.edu/forms/](http://www.eng.vt.edu/forms/) Note: Hard copies of these forms are NOT available in 212 Hancock – you must download them from the website above.

This request must be submitted to the College of Engineering Academic Dean’s office (212 Hancock).

Repeating Course Enrollment Policy: (Effective Spring 2015 and after)

Resolution 2013-14.L

Students shall be limited to three attempts at any course. An attempt at a course shall be defined as enrollment on the census day each semester (generally the tenth classroom day in fall and spring semesters; fifth day of summer terms). Students who enroll for a fourth attempt will be dropped from the course. Courses attempted at Virginia Tech three times may not be transferred from other institutions for degree credit. Exceptions to this policy include courses designated as repeatable credits (to the limit allowed).
Liberal Education Courses

You must select 6 credits for courses to meet Liberal Education Area 2; 6 credits to meet Liberal Education Area 3, and 1 credit to meet Liberal Education Area 6. The courses you use to meet these requirements MUST be selected from the approved list of courses for these Areas for the semester in which you take the class. These approved lists are available in the Curriculum for Liberal Education Guides at this website: [http://www.cle.prov.vt.edu/guides](http://www.cle.prov.vt.edu/guides). You may also view the Liberal Education courses being offered in any given semester by using the "Curriculum for Liberal Education" sort function on the on-line Timetable.

Be sure to check the Liberal Education guide every time you select an Area 2, 3, or 6 course – **do not rely on word of mouth or generalizations**. For example, some History courses are approved for Area 2 and some for Area 3, so one cannot safely assume that all history classes meet the requirement for one Area.

Design Project Courses

Every CEE student must complete at least one designated "design project course." Each civil engineering design project course is one semester long and offers the student a culminating design experience. As such, these courses require that you work in teams and coordinate your time accordingly. There are eight designated “design project” courses:

- CEE 3434 ~ Design of Steel Structures I
- CEE 4014 ~ Estimating, Production, & Cost Engineering
- CEE 4104 ~ Water & Wastewater Treatment Design
- CEE 4274 ~ Land Development Design
- CEE 4334 ~ Hydraulic Structures
- CEE 4544 ~ Design of Earth Structures
- CEE 5654 ~ Geometric Design of Highways
- CEE 4664 ~ Pavement Design
Design Project Courses (con’t)

Design project courses will not transfer from other universities. You must complete these courses within the CEE Department as part of your undergraduate degree.

The following is the official departmental description for all design project courses:
Engineering design is the directed synthesis of known facts brought together for a purposeful and successful end (ASCE CCA Commentary, May 2002). Design is a decision making process, usually iterative, which analyzes and then solves problems.

The Virginia Tech Civil Engineering curriculum provides progressive student involvement in design that concludes with a culminating design experience. The projects assigned in the design-project courses are open-ended, incorporate appropriate engineering standards, and require the application of knowledge from several earlier courses in the curriculum. Projects include application of technical knowledge to design appropriate physical facilities, but also include consideration of a range of non-technical constraints that confront real-world projects. These additional considerations include such interdisciplinary issues as economics, environmental impact, and sustainability.

To be included on the design-project course list, the following criteria must be met:

a. Projects must be developed by multi-person teams (at least three persons per team).

b. Projects must represent a major design experience based on knowledge that applies and extends skills acquired in earlier coursework, appropriate engineering standards, and multiple realistic constraints.
c. Projects must be open ended and provide the students with substantial freedom and decision making requirements in the development of an appropriate solution to the problem/situation being addressed.

d. The course must have “external professional involvement,” which means one or more individuals with appropriate professional experience gained in consulting firms, governmental agencies, or other organizations, must interact with the students as a part of the overall design project course experience.

e. Projects must include consideration of economic issues, environmental impact issues, sustainable development issues, and professional practice issues, as appropriate to the project and course.

In addition to the items listed above, the design project courses must include writing and speaking components, which satisfy the University’s requirement for Visual Expression, Writing, and Speaking. Specifically,

f. Project teams must make oral presentations of their final design recommendations.

g. Project teams will be required to prepare at least five pages of written documents, appropriate to the project. Each student in the team must participate in some portion of the document writing. The project must include a statement (subject to Honor Court jurisdiction) that all team members participated in a substantial way in the writing of the project’s written documents. Examples of these written documents include memos that describe the team’s overall approach to the project and preliminary findings; bi-weekly progress reports; and final written reports.

**ROTC Courses**

ROTC courses are accepted as Liberal Education Electives (Areas 2 and/or 3) ONLY if already included on approved Liberal Education (Core) lists. These courses may be used in the “Additional Electives” category.
**Graduate Courses**

**Graduate courses as part of the undergraduate degree:**

Graduate level CEE courses may be taken to satisfy undergraduate CEE electives if you meet the following criteria:

1. You have a 3.00 overall GPA or higher
2. You receive permission from the course instructor and Ms. Lattimer.
3. You complete the force/add request form (available online)

When a graduate level course is used to satisfy an undergraduate degree requirement and the student has not been accepted in the Accelerated UG/G program, that course cannot be used again later to satisfy a graduate degree requirement.

**Options for enrolling in a continuing Graduate Program**

**Deadlines for applications for both types of Graduate Programs for the CEE Department are:**

- **Fall Admission---June 15**
- **Spring Admission---November 15**

1. **Dual Student Status**

   Seniors who will be entering their last semester of undergraduate studies and have a 3.0 or higher GPA, may apply to the Dual Program. The Dual Program allows students to take one or more courses to satisfy advance degree requirements. Classes used for graduate credit must be designated at the time of registration. “Dual Students” are considered as “undergraduates” for the purposes of tuition, fees, scholarships/fellowships and financial aid.

   Students who have flexibility in their undergraduate schedule (only for their LAST semester) may be able to take additional graduate level courses. A maximum of
6 additional “dual enrollment” hours for these courses may be allowed if pre-approved by the department. These classes should be listed on the Graduate School Accelerated form that is turned in with the application for Dual Student status. These extra classes will not be on both transcripts; they will only appear on a graduate level transcript and must be taken for a letter grade.

Interested students must apply and be admitted to the Graduate School prior to taking the coursework (application information is available on the VT Graduate School website at www.graduateschool.vt.edu). If interested, you should plan to submit all materials prior to the beginning of your last semester as an undergraduate student.

Materials needed for application include:

• Graduate Record Examination (GRE)
• Two recommendation letters
• Online Application available via: grads.vt.edu
• Accelerated Undergraduate/Graduate Degree and Course Designation form available at grads.vt.edu/forms

2. The Accelerated Undergraduate/Graduate Degree (UG/G) Program

You are eligible if:

• You have a cumulative VT GPA of 3.5 or better OR
• You have a cumulative VT GPA of 3.3 or better and have maintained a VT GPA of 3.5 or better in your last 60 hours of coursework.
• You will be finishing your degree in 2 academic semesters (or a 12 month period)
• You have done the paperwork to be accepted into this program prior to the beginning of the semester that you want to take classes in this program
(UG/G) Program (con’t)

Participate because:
You will be able to get an early start on a graduate level degree by using up to 6 credit hours to satisfy both your undergraduate and graduate requirements (exact classes to be determined with the help of advisors).

How to Apply for UG/G Program:
1) Meet with the Coordinator of the Graduate Program Area where you wish to pursue your M.S. degree.
2) Meet with the graduate program area coordinator AND your undergraduate advisor to choose the classes to be counted for both degrees. These classes may be 4000 or 5000 level.
3) Go to www.graduateschool.vt.edu and apply online for THE SEMESTER WHEN YOU WILL ENTER THE REGULAR M.S. PROGRAM (this is usually the academic semester following your undergraduate graduation).
4) Ask two (2) professors or professionals to write letters of recommendation for you (Please use the online application to request these letters).
5) Schedule and take the GRE exam (general) as soon as you can arrange it. Go to www.gre.org
6) Create a memo (a sample is available at the end of this information on page 30) outlining the chosen classes and obtain the signatures of the graduate program area coordinator AND your undergraduate advisor. Address this memo to the Department Head of CEE.
7) Fill out the Graduate School office Accelerated Program form.
8) Turn in memo and UG/G form to the CEE Graduate Student Coordinator in Patton 211D
9) Once in the program, you MUST make a “B” or better for the classes that are to be double counted
(UG/G) Program (con’t)

Student Status:
While officially enrolled as a UG/G student, your undergraduate student status will take precedence for the purpose of establishing tuition rates, qualifying for scholarships/fellowships, and qualifying for financial aid.

Once you have completed all your undergraduate requirements, you will become a regular master’s student. At that time you will become eligible for graduate tuition, graduate scholarships/fellowships and financial aid based on graduate student status. You will still go through undergraduate graduation and receive the B.S. degree before officially moving into the regular master’s program.

**Memo Example on next page**
**Memo Example:**

Date       put date here

TO:    Dr. W.S. Easterling  
       Head, Civil and Environmental Engineering Department

FROM:    (your name)  
         (your VT Student Number)

RE:    Application for the Accelerated UG/G Degree Program

Attached please find my completed application for graduate studies in the Department’s Master of Science in Civil Engineering (indicate ENE if different from CE) program. I am specifically applying to the Accelerated UG/G Degree Program in which I am eligible to receive up to six credits for courses that would count as part of both my B.S. and M.S. degrees. I have met with both my undergraduate advisor and the Contact of the __________ Program where I intend to focus my graduate studies. Both have agreed that the following two courses will appropriately satisfy requirements in my B.S. and M.S. degree programs:

(list the CE course number and title here for both courses that you wish to “double count”)

Approval Signatures:  
______________________  
Ms. Kara Lattimer, CEE undergraduate advisor

______________________  
Dr. CE Jones (your M.S. Program Coordinator)

**Questions?**

Further questions about this program should be directed to Kara Lattimer (karalatt@vt.edu), Val Dymond (vdymond@vt.edu), or the CEE Graduate Student Coordinator in 211 Patton Hall.

**Graduate Program Contacts:**

**Environmental and Water Resources:**
Dr. Bill Knocke -- Coordinator  
Dr. Jennifer Irish -- Admission’s Coordinator

**Geotechnical Engineering:**
Dr. Adrian Rodriguez-Marek -- Coordinator
Dr. Russell Green -- Admission’s Coordinator

**Graduate Program Contacts (con’t)**

**Structural Engineering and Materials:**
Dr. Carin Roberts-Wollmann -- Coordinator
Dr. Matt Eatherton – M.S. Admission’s Coordinator

**Transportation Infrastructure & Systems Engineering:**
Dr. Monty Abbas –Coordinator / Admission’s
Dr. Kitty Hancock (NVC) and Dr. Pam Murray Tuite (NVC) - Admission’s Coordinators (note: Dr. Abbas can review and sign UG/G forms)

**Construction Engineering & Management:**
Dr. Mike Garvin – Coordinator
Dr. Mike Garvin – Admission’s Coordinator

**Interdisciplinary Programs:**
Civil Infrastructure Engineering
Dr. de la Garza-Admission’s Coordinator
Geospatial Engineering
Dr. Kitty Hancock (NVC)

**Transcripts and Course History (Unofficial Transcript)**
The Registrar’s Office, 250 Student Services Bldg., is the only office on campus able to issue an official transcript. There is a $10 fee per copy charged for official transcripts. Should you require a copy of your official transcript, you will need to go to the Registrar’s Office, with your HOKIE PASSPORT, to make your request. If you will be paying by credit card, your request can be done online via Hokie Spa. Go to the “Transcripts and Certifications” menu in Hokie Spa for more information. You will need to allow at least five business days for processing the request, with the exception of peak periods (beginning and end of
semester, commencement, and registration) that may require additional processing time.

Students are able to access and print a copy of all completed coursework, with grades earned, through HOKIE SPA – Unofficial Transcript. This printout may be considered as an unofficial transcript and can be useful for many purposes.

**Course Substitutions**

Substitutions may be made for a course that meets the educational objectives of another course. They are most often used for students who transferred into the department from another program. Please see the coordinating Academic Advisor, Kara Lattimer, or her assistant, Val Dymond, in 211 Patton Hall if you need to request a substitution. Please note that you must submit your request in person as there are usually additional questions that must be addressed before the substitution may be completed. Students should not take any course they plan to use towards the 133 credits of the BSCE degree, unless it is specifically listed on the checksheet as being acceptable, or you have received pre-approval for a substitution.

**Transfer Students**

Students transferring into the department from any other department, curriculum, or school are expected to complete all departmental requirements. All students transferring into the CEE Department from a department other than General Engineering should meet with the CEE departmental Academic Advisor, Kara Lattimer. During this meeting, all credits earned prior to entering CEE will be reviewed and an assessment made on how these credits might best be used towards the civil engineering degree. After this initial meeting, your permanent CEE advisor will be assigned.
Transfer Credit from Community Colleges and Other Universities

Credit for work completed at other schools is received into Virginia Tech through a transcript evaluation conducted by the Registrar’s Office in coordination with the Office of the Associate Dean for Academic Affairs for the College of Engineering. Only work that earned a C or better is accepted. No more that 66 semester hours are allowed from a Community or Junior College. To the greatest extent possible, transfer credit is designated by specifying the equivalent Virginia Tech courses on the transcript evaluation form. Where the equivalent course is not apparent, only the academic level, such as 2XXX, and the course title will be specified. In this case, you must consult with the CEE departmental Academic Advisor, Kara Lattimer, to determine if the designated course is, in fact, sufficient to meet a civil engineering requirement.

Only credit is awarded for transfer courses. The grades for transfer courses are not reflected on your Virginia Tech transcript, nor are they counted in your Virginia Tech overall or in-major GPAs.

Summer School Elsewhere

If you desire to take coursework during the summer from a school other than Virginia Tech and then have this credit transferred back to meet your graduation requirements, you must obtain pre-approval from the Office of the Dean of Academic Affairs of the College of Engineering (212 Hancock).

The transfer credit pre-approval form is available on the Dean’s website: http://www.eng.vt.edu/forms/. You must download this form from the website; hard copies are not provided.

The Virginia Tech Transfer Equivalency Database is a cross-reference between other schools’ courses (to include VA Community Colleges, other VA schools, and out-of-state schools) and Virginia Tech courses. This database can be a useful tool for identifying possible courses you may be interested in taking at another school and transferring back to Virginia Tech. However, this resource serves only as guide and does not negate the requirement for gaining pre-approval for any transfer credit a Virginia Tech College of Engineering Student

**You must earn a letter grade of “C” or higher to receive credit at Virginia Tech for a transferred course**
OTHER OPPORTUNITIES IN THE DEPARTMENT

SPECIAL COURSES -------------------------------- 36

• Special Study
• Independent Study
• Undergraduate Research

SCHOLARSHIPS------------------------------------- 38

INTERNSHIPS AND CO-OP-------------------------- 39

FINDING JOB OPPORTUNITIES---------------------- 40

STUDY ABROAD------------------------------------- 41

CEE STUDENT ORGANIZATIONS---------------------- 42

• American Society of Civil Engineers (ASCE)
• Alliance of Transportation Engineering Students (ATES)
• Bridges to Prosperity (B2P)
• Chi Epsilon
• Construction Management Association of America (CMAA)
• VT’s North American Society for Trenchless Technology (NASTT)
• Sustainable Land Development Club (SLDC)
• American Railway Engineering and Maintenance-of-Way Association (AREMA)
• American Water Works Association (AWWA)
SPECIAL COURSES

CEE X984 - Special Study Courses

The department often offers new or experimental courses under the generic course number CEE 2984, or 4984. Every CEE X984 course is considered a special study course; however, the different X984 courses will have different titles. It is important to pay attention to course titles for these classes when making course selections for any given semester. Typically, announcements are made over the Undergraduate Scholar Site informing you of any X984 course to be offered during course request periods. Also, these different X984 courses are listed on the CEE Homepage – [www.cee.vt.edu](http://www.cee.vt.edu) > Undergraduate > Current Undergraduate Students> Information and Forms> Course Listing. If after checking the CEE "Courses" page you are unsure of where a specific CEE X984 course will count on your checksheet, consult with your advisor. Note CEE X984 courses are typically individually corrected in the DARS document (see the Approaching Graduation section for more about DARS). If you encounter a CEE X984 course not being reflected in the correct category on your DARS and you are graduating within 2 semesters, contact Val Dymond – vdymond@vt.edu – in 211C Patton Hall.

**NOTE: Undergraduate Independent Study and Undergraduate Research credits will be counted as hours in the “Additional Elective” Category on the check sheet.**

**Undergraduate Independent Study - CEE 4974**

CEE 4974 is the course number associated with Undergraduate Independent Study. Students pursuing independent study work one-on-one with a professor to study a topic not covered in normal course offerings. To qualify for independent study, you must have an overall GPA of at least a 2.0 and an in-
major GPA of at least a 2.0. **It is up to you to arrange an independent study with a professor.**

Once the professor agrees to an independent study, you must complete a College of Engineering Undergraduate Research /Independent Study Authorization form. These forms are available on the Dean's Office forms website: [http://www.eng.vt.edu/forms/](http://www.eng.vt.edu/forms/).

This form must be completed and submitted to the Dean's Office (212 Hancock) **no later than the third day of classes** for the semester in which the study is to be completed. The complete instructions for filling out this form are contained on the form. Note that the form must go to the CEE Advising Center in 211 Patton for verifications and approval prior to being submitted to the Dean's Office. Therefore, to meet the Dean's Office deadline, it is important to have this form to the CEE Advising Center before the end of the previous semester or on the first day of classes. The form also delineates exactly where the Independent Study course will be counted in your DARS.

***NOTE: No more than 6 credits of CEE 4974, CEE 4994, or CEE 4974 and CEE 4994 combined may be taken to meet graduation requirements, unless prior approval is granted by the Department Head.***

**Undergraduate Research - CEE 4994**

CEE 4994 is the course number associated with undergraduate research. Students pursuing undergraduate research will work one-on-one with a professor in support of that professor's research efforts. To qualify for undergraduate research, you must have an overall GPA of at least a 2.0 and an in-major GPA of at least a 2.0. It is up to you to identify a professor that is working in an area that interests you and arrange for undergraduate research with that professor.

Good ways to identify professors with undergraduate research opportunities are (1) talking with professors in the same area of interest who are currently teaching one of your classes, and/or (2) reviewing professors' websites to determine what
types of projects they work on and making appointments to talk with them regarding possible undergraduate research opportunities.

Once the professor agrees to take you on for undergraduate research, you must complete a College of Engineering Undergraduate Research /Independent Study Authorization form. These forms are available on the Dean’s Office forms website:  http://www.eng.vt.edu/forms/.

This form must be completed and submitted to the Dean's Office (212 Hancock) no later than the third day of classes for the semester in which the research is to be completed. The complete instructions for filling out this form are contained on the form. Note that the form must go the CEE Advising Center in 211 Patton for verifications and approval prior to being submitted to the Dean's Office. Therefore, to meet the Dean's Office deadline, it is important to have this form to the CEE Advising Center before the end of the previous semester or on the first day of classes. The form also delineates exactly where the Undergraduate Research course will be counted on your DARS.

*** NOTE: No more than 6 credits of CEE 4974, CEE 4994, or CEE 4974 and CEE 4994 combined may be taken to meet graduation requirements, unless prior approval is granted by the Department Head.

**Scholarships**

All scholarship opportunities that pertain to CEE students that the CEE Department is made aware of are posted on the CEE Scholarships webpage:  www.cee.vt.edu – Undergraduate> Current Undergraduate Students> Information and Forms> Scholarships and Financial Aid.

The College of Engineering and the CEE Department offer numerous upper-class merit scholarships in amounts varying from $500 to $5000. Most of the CEE scholarship awards are made based on applications you submit to the College of Engineering scholarship program. All eligible CEE students should submit applications to the College of Engineering each Spring Semester.
Eligibility is based on the overall GPA at the end of the previous fall semester. A 3.0 GPA is required to apply. The scholarship applications will be available in early spring on-line. An announcement will be made on the Undergrad Scholar Site informing you when applications will be available and the deadline for submission. You may also check www.eng.vt.edu > Academics/Students > Current Students > Scholarships for Current Students for more information.

There are several other scholarships available through the department that are not awarded through the joint College/Department scholarship process described above. These opportunities also occur during the Spring Semester and will be announced through the Undergrad Scholar and posted on the "CEE Scholarships" website.

Information regarding non-Virginia Tech based scholarships for Civil Engineers are also posted on the CEE Scholarships webpage www.cee.vt.edu – Undergraduate> Current Undergraduate Students> Information and Forms> Scholarships and Financial Aid.

**Civil Engineering Internships and Cooperative Education (CO-OP)**

Civil Engineering employers generally consider four major factors when hiring entry-level engineers:

1. Sound academic performance;
2. Good communication skills;
3. Participation in extra-curricular activities; and
4. Civil engineering related work experience.

Related work experience is chiefly acquired through summer jobs or participation in programs through Career Services. While many good summer jobs exist in the civil engineering profession, more and more firms are looking to the work programs as the way to incorporate students into their firms. Students who participate in Career Service programs agree to work for one to three terms,
which are defined as one academic semester or one entire summer. Any additional time added to an academic program is, in reality, not extra time in school, but a time of opportunity. At the end of the program, the typical student who participated will have acquired an enhanced understanding of the civil engineering profession, earned a respectable income, and obtained verifiable experience for their resume. Virginia Tech has a strong base of employers actively seeking CEE students - opportunities abound!! Career Services is the Official University Coordinator for this program. For more information on how to participate in this program, check out the Career Services Web Page: www.career.vt.edu.

Finding Job Opportunities & Employer Information

- Watch the CEE Undergrad Scholar Site for announcements relating to Employer Visits and Career Fairs.

- Job Opportunities of all kinds (Intern/CO-OP, full-time entry level, part-time local, etc.) will be posted to the "CEE JOB OPPORTUNITIES" web page: www.cee.vt.edu> Undergraduate> Current Undergraduate Students> Career Resources> CEE Job Opportunities.

- Students interested in Intern/CO-OP and full-time entry-level work should also plan to attend the following Career Fairs each semester: Engineering Expo in the Fall; CEE Career Fair in the Fall & Spring; Construction Career Fair in the Fall & Spring; CareerFest in the Spring; and, Connections in the Spring (for Intern/CO-OP only).

- Visit the Hokies4Hire portion of the Career Services website: www.career.vt.edu.
- Another good source of information for identifying firms in a specific location is to visit the American Council of Engineering Companies website and search their member database. Go to [http://www.acec.org/](http://www.acec.org/) and click on the 'Membership' link in the upper right side of the page. This link is also available from the CEE Webpage: [www.cee.vt.edu](http://www.cee.vt.edu) > Undergraduate > Career Resources > How to Identify Engineering Firms.

- General information on resume formatting, cover letters, interviewing tips etc. is available in the VT Career Planning Guide published by Career Services. Hard copies of the guide are available from career services or online at [www.career.vt.edu](http://www.career.vt.edu).

**Study Abroad**

The department encourages students to consider studying abroad. The experiential knowledge and skills gained while studying in another country can often be the most rewarding experiences of a students’ academic career. To study abroad in the Civil Engineering program will require a good bit of organization, planning, and dedication to ensure a smooth process. While studying abroad may sometimes affect your date of graduation, if you plan your program early on in your academic career, you may be able to graduate on time or with only one additional semester. If you are interested in studying abroad, please follow the steps below to select a program and evaluate if the program will meet your specific goals.

**How to Explore Study Abroad Options:**
1. Start your inquiries by contacting Ms. Lindy Cranwell (lindycra@vt.edu), the CEE department’s Director of International Education. Her office is within the CEE main office suite in 200 Patton Hall. Ms. Cranwell will be able to give you a broad overview of international programs offered within
CEE, within the VT College of Engineering, and other, outside programs.

2. Contact the College of Engineering’s International Programs office at engabroad@vt.edu and visit www.eng.vt.edu/international for more information. After you have talked with the COE Study Abroad Advisor, you may wish to visit VT’s Study Abroad Office website http://www.educationabroad.vt.edu/ or their office located on Prices Fork Road for additional information.

3. Choose the program that you are interested in and visit their website to make a list of the courses you wish to take. Make an appointment to talk with Ms. Lattimer in 211B Patton regarding the courses you wish to take.

4. Contact the College of Engineering's Assistant Director for Educational Services, Vicki Langford, at engr-aa@vt.edu. You must complete a transfer credit request form, on which you list the courses you want to take abroad, and how you request they transfer to VT. You will be required to submit a detailed syllabus for those courses which have not previously been evaluated. Faculty members will evaluate the syllabi, and you will be informed if the course will transfer as you requested. Do this early, as this process takes time!

Credit hours for approved courses transfer; grades do not. However, students must make at least a C for the credits to transfer.

5. Apply for the program you’re interested in. Application instructions can be found on the Education Abroad website.

6. Make sure you’ve completed all required forms about health insurance, liability, emergency contacts, and other important matters and that you’ve
turned them in to the Education Abroad office prior to your departure.

**CEE Student Organizations**

The Department is home to several active student groups and societies. They participate in a variety of activities ranging from public service to competitions with other schools. They can provide many wonderful memories and challenges as well as strengthening friendships with other students. All CEE students are welcome at any of the student group activities - to find out who to contact about these organizations, refer back to page 5 in the “Getting Around” section of the manual.

**American Society Civil Engineers (ASCE)**

http://www.asce.cee.vt.edu/

The Department boasts a robust and successful student chapter of the American Society of Civil Engineers (ASCE). Membership in the student chapter is open to all interested CEE students regardless of your academic level. Both Graduate and Undergraduate students are welcome!

Benefits of membership include:

1. Obtaining technical and interesting information through meetings and publications of the parent society.
2. Participating in meetings of general interest to Civil and Environmental Engineering students.
3. Making contacts with practicing civil engineers and other leaders of engineering projects.
4. Participating in student chapter functions such as regional and national conferences and competitions.
5. Developing your professional attitude and status.
6. Posting your resume in a Resume Bank. ASCE members will have the opportunity to post their resume in an ASCE resume bank for employers.
to view.

***Membership forms may be on the door to the ASCE Office on the 3rd Floor of Patton Hall***

**Alliance of Transportation Engineering Students (ATES)**

http://www.ates.org.vt.edu/

The Virginia Tech Alliance of Transportation Engineering Students (ATES) is the umbrella under which two student chapters (ITE & ARTBA) perform. The major goal of the alliance is to promote the dissemination of knowledge and information related to transportation infrastructure and systems issues, problems and solutions. To achieve this goal, VTSTA will schedule a program of annual activities including technical meetings, field trips, and social functions.

The Alliance consists of the VT Institute of Transportation Engineers (ITE) Student Chapter and the Student Chapter of the American Road and Transportation Builders Association (ARTBA). ITE is a national organization that is transportation systems and operations oriented, while the national ARTBA organization tends to place more emphasis on the design and construction of physical transportation infrastructure and facilities.

An underlying aim of having two transportation Student Chapters at VT with diverse interests and emphases is to ensure that all TISE students are served in a comprehensive, interdisciplinary manner and that Alliance activities strike an appropriate balance for the TISE systems students and the TISE infrastructure students. As a result, VTSTA believe that this allows the infrastructure and systems students to develop more effective networking mechanisms for job opportunities with the transportation construction industry as well as with transportation planning, management and operating organizations.
**Bridges to Prosperity (B2P)**

https://gobblerconnect.vt.edu/organization/b2pvt.

Bridges to Prosperity at Virginia Tech is a student led service organization that seeks to empower 3rd world communities through foot bridge building, thereby advancing community public works, economic prosperity, and community access to schools, medicine, jobs, and markets. Bridges to prosperity seeks to advance the lives of each student involved by providing an opportunity to broaden cultural perspectives, gain hands-on professional experience, and by allowing each student to use their own education to serve others who are less fortunate.

**Chi Epsilon**

http://www.chiep.cee.vt.edu/

Chi Epsilon is the Civil Engineering Honor Society. It recognizes the outstanding achievement of the individual student and promotes development of those characteristics necessary to the pursuit of a successful engineering career. The Virginia Tech Chapter is part of a network of more than 60 chapters formed since the organization was founded at the University of Illinois in 1922. Membership in Chi Epsilon conveys both an honor and an obligation since activities include service projects for the CEE department. Consideration for membership in Chi Epsilon requires completion of at least one-half of the work toward the bachelor's degree and an academic ranking within the upper one-third of the student's class. Prospective members are notified by invitation each semester.

**Construction Management Association of America**


The mission of the student chapter is to provide students interested in Construction Management as a profession a sense of the roles and
responsibilities of a Construction Manager. The chapter will work to abide and encourage the mission of CMAA which is "to promote professionalism and excellence in the management of the construction process." Specific objectives include:

- Create identity for Construction Management Students at Virginia Tech;
- Expose students to professional aspects of Construction Management by interfacing with local CMAA chapters (i.e. field trips, speakers, seminars, discussion panels);
- Engage in outreach activities in the community;
- Help develop leadership skills in CMAA student members

CMAA is leading the growth and acceptance of Construction Management as a professional discipline that can add significant value to the entire construction process-- from conception to ongoing operation. Membership in CMAA includes more than 3,000 firms and individuals; owners, engineers, architects, contractors, educators, students--everyone with a stake in the construction industry's success.

North American Society for Trenchless Technology (NASTT)
http://www.nastt.org.vt.edu/

NASTT is dedicated to trenchless technology for the evaluation, servicing, renovation, and replacement of existing, and the construction of new public utilities and other services underground without the digging of trenches, including all kinds of sensing and mapping techniques for underground guidance, tunneling devices and specialized machinery, materials, and equipment.

The goals of NASTT are to advance the science and practice of Trenchless Technology for the public benefit, to promote and participate in
education, training, study, and research in said science and practice for the public benefit, and to make available information thereof to all interested and concerned parties.

**Sustainable Land Development Club (SLDC)**

http://www.lddi.cee.vt.edu/SLDC/sustainable_land_development_club.html

The purpose of this club is to bring together students with common academic interests and professional goals related to sustainable land development. Since its inception, the SLDC has assembled for numerous social outings, volunteered for a local charity organization, attended field trips to land development projects, and has worked closely with LDDI’s corporate sponsors to hold “Land Development Information Nights” prior to job recruitment fairs. To become involved in the club, contact Kevin Young at keyoung@vt.edu.

**American Railway Engineering and Maintenance-of-Way Association (AREMA)**

https://sites.google.com/site/vtarema/home

The chapter's mission is to introduce VT students to the engineering opportunities in the railway industry, as well as teach members the basics of railroading. These goals are accomplished through a combination of presentations and field trips involving professionals in the railroad industry.

**American Water Works Association (AWWA)**

https://gobblerconnect.vt.edu/organization/awwa-vwea

The purpose of this organization is similar to that of EWRI/COPRI in that sharing ideas, networking, and socializing within the EWR department at VT is a primary goal. The group encourages and facilitates connecting with outside engineers and water professionals across VA and the US, when possible. A goal is to increase awareness of critical issues related to environmental, water, wastewater, and public health for students and the public as well.
APPROACHING GRADUATION

GRADUATION REQUIREMENTS AND DATES ------------------------------- 48

APPLICATION FOR DEGREE------------------------ 48

YOUR DARS REPORT ------------------- 49

ENSURING GRADUATION REQUIREMENTS ARE COMPLETE------------------- 52

FUNDAMENTALS OF ENGINEERING EXAM 52

TENTATIVE GRADES ----------------------------- 53

COMMENCEMENT ------------------------------- 53

COMMENCEMENT FOR SUMMER --------------- 54
GRADUATES
Graduation Requirements & Graduation Dates

According to University policy, your Liberal Education requirements are based upon the year you enter the university**, but all other GRADUATION REQUIREMENTS ARE BASED UPON THE YEAR YOU GRADUATE. Thus, if you are graduating in May, Jul, Aug, or Dec of 2018, you should use the 2018 checksheets.

**The Liberal Education requirements reflected on the 2018 checksheets are for a student who entered Virginia Tech between 1997 and 2014. If you first started your undergraduate studies at Virginia Tech in 1996 or earlier, schedule an appointment with the departmental CEE Academic Advisor – Kara Lattimer - to review the Liberal Education requirements that will apply to you.

Application for Degree

You should fill out an "Application for Degree" on-line through Hokie Spa now.

How to Apply for a Degree

1. Log onto Hokie SPA
2. Click on "Degree Menu"
3. Click on "Undergraduate Degree Menu" or "Associate Degree Menu"
4. Click on "Application for Degree"
5. Select your appropriate level and click "Submit"
6. Click on the "Apply" button next to the appropriate major
7. Review your name as it will appear on your diploma
8. Indicate your expected term of completion (graduation term)
9. Select "which degree is this"
10. Indicate your hometown information
11. Indicate which ceremony you will be attending (please note that choosing "I will not be attending" will excuse you from the departmental ceremony* in the Spring).
12. Click "Submit"
13. If prompted, enter an address for your diploma, click "Submit"
This application declares your planned graduation date with the Registrar and generates your official degree-tracking document - the DARS Report (see more about the DARS below). DARS is an acronym for Degree Audit and Reporting System. You may update your expected graduation date at any time by returning to the "Application for Degree" screen in Hokie Spa and submitting a new form.

**Your DARS Report**

The DARS report is the official computer-programmed version of your approved BSCE checksheet. You may view your DARS report on-line through Hokie SPA.

**Request a DARS Report**

Before requesting a DARS Report you must first submit an Application for Degree through your Hokie SPA account.

1. To request a DARS report
2. Log onto Hokie SPA
3. Click on "Degree Menu"
4. Click on "Undergraduate Degree Menu" or "Associate Degree Menu"
5. Click on "Degree Audit Report Menu"
6. Click on "Request a Degree Audit"
7. Select the appropriate degree program from the drop down menu
8. Click "Run Audit"
9. Click "View Submitted Audits"
10. If your audit does not appear click "Refresh the list" until it appears.
11. Click on the link to the DARS

**Important Note**: Use the approved copy of the BSCE check sheet.
Organization of a DARS Report

**** Confirm that you are not using “PLANNED” courses if you are trying to determine what you have remaining to complete your BSCE degree. *******

• Heading- Located at the top of the report; includes your name, student ID number, prepared date, and your graduation date. The degree, major, and option (if applicable) used in producing the report are also included in the heading.

• Status-There are two lines that will indicate your degree status. They both appear within the next area on the report. One will indicate your degree has a status of Pending or Awarded. Pending indicates that you have applied for your degree, but it has not been completed, and of course Awarded means that your degree requirements are complete. The second line will say one of the following:
  o At Least One Requirement Has Not Been Satisfied
  o All Requirements Completed-In Progress Courses Used
  o All Requirements Identified Below Have Been Met

• Requirements -- The DARS takes each of the requirements for the program (Core, College, and Major) and divides them into requirement sets. Each block indicates a requirement set and contains a status indicator (NO -- at least one requirement is not complete, IP -- requirements completed with in-progress courses, or OK -- all requirements met). The requirement will indicate what courses have been used to complete the requirements and what course(s) (if any) need to be taken to complete the requirement.

• Free electives -- At the end of the report after all the requirements are listed is a block called free electives. Any additional courses that were not used to fulfill a specific requirement in the other areas on the DARS.

Then use the check sheet to assist you in reading and checking your DARS. Do
not try to use the DARS to plan and track your program study as the DARS can be confusing to read on its own.

In order for the Registrar to confirm that you have met all your degree requirements so that you degree may be conferred at graduation, your DARS report must reflect that all requirements have been completed. Thus, it is extremely important that you review your DARS report carefully to ensure it properly reflects your progress to your degree. This review is sometimes challenging because the DARS does not "look" like your checksheet.

The first thing to check when reviewing your DARS is the date at the top of your report. The top of your DARS report will look the following:

<table>
<thead>
<tr>
<th>PREPARED: 09/21/14 – 13:53</th>
<th>123456789</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOKIE, Iam A</td>
<td>GRADUATION DATE: 05/16/17</td>
</tr>
<tr>
<td>PROGRAM CODE: BSCE CE</td>
<td>CATALOG YEAR: 201309</td>
</tr>
<tr>
<td>BACHELOR OF SCIENCE IN CIVIL ENGINEERING</td>
<td></td>
</tr>
</tbody>
</table>

The best way to review your DARS report is to use your approved paper copy of your checksheet as your guide and then review the DARS, trying to match the categories you will see described on the DARS report to the listings on your checksheet. If you have questions about your DARS, consult with your advisor. Be sure to bring along a copy of both the paper checksheet you are using to plan and track your program of study and a copy of your DARS.

Note: Typically, DARS automatically puts most CEE X984 courses in the "Free Electives" category, which is usually incorrect. CEE X984 courses have to be manually entered into the correct category in DARS. If you took a CEE X984 course that is not being put in the correct location in DARS, please contact Val Dymond – vdymond@vt.edu - in the CEE Advising Center – 211C Patton – and she will have this entry corrected.
Ensuring Your Graduation Requirements Have Been Completed

Once you have your class schedule fixed for the semester in which you plan to graduate, check your DARS to see that it has the following comment on the first page:

"ALL REQUIREMENTS COMPLETE USING IN- PROGRESS COURSES."

If your DARS does not have this comment, but says instead

"AT LEAST ONE REQUIREMENT NOT YET COMPLETED,"

you need to immediately determine which requirement has not been met and take the appropriate corrective action.

If you believe that you have satisfied all of the requirements and that the DARS Report is not correctly reflecting this fact, consult with your advisor to review the situation.

Fundamentals of Engineering (FE) Exam [known previously as the EIT Exam]

All CEE students are strongly encouraged to take the FE Exam before they graduate - you will never be better prepared to pass this exam!! Engineering students may take the exam if they are within one calendar year of graduation. Exams are available to take 8 months of the year (not in March, June, September or December).

Information about the FE Exam and the FE Letter of Good Standing can be found on the CEE website at Undergraduate > Current Undergraduate Students > Information and Forms > Fundamentals of Engineering Exam and FE Letter of Good Standing. **NOTE:** If you are doing your DPOR application PRIOR TO GRADUATION, you can request a letter of Good Standing from the CEE department. Otherwise, you must get a reference letter from a Professional Engineer. You may read more information about scheduling the exam at [www.ncees.org](http://www.ncees.org).

The ESM department offers a review course for this exam every Spring Semester ONLY. The ESM 4404 ~ Fundamentals of Professional Engineering course is designed as a review for the exam. The CEE Department has added sections to this review class for students to prepare for the civil engineering
portion of the exam.

| Important Note: the ESM 4404 credits may not be used to meet any of the 133 credits specified for the BSCE degree because it is a review course only. |

The credits for this course are used in the total number of credits you are taking in the semester for the purpose of establishing full-time student status (12 or more credits/semester). Seniors who want to take this course but who will exceed a total of 19 credits for the semester must request Overload Permission from the Dean's Office (see Credit Hour Loads in the “Curriculum” section of this manual). The Overload Request Form is available on the Dean's Office "Forms" webpage: www.eng.vt.edu/forms.

You may find out more about the specific content of the FE exam by visiting the website for the National Council of Examiners for Engineering and Surveying (NCEES) – www.ncees.org.

**Tentative Grades**

Seniors graduating during the Spring Semester will have Tentative Grades submitted by their professors approximately 2 weeks prior to end of the semester. It is these tentative grades that are used to determine if you will receive your diploma in the envelope that you are handed on the stage during the graduation ceremony. Thus, it is very important to do as well as possible in all of your coursework.

Tentative Grades are not submitted for students graduating at the end of the Fall or Summer Semesters.

**Commencement (Graduation Ceremony) - Yes, It Will Happen For You!!**

Information regarding commencement exercises will be posted on the University Website each semester.

Once you have applied for graduation through Hokie Spa, you will
automatically be notified of the specific information regarding the graduation ceremony about mid-semester. This information is typically mailed to your local address; therefore be sure that your local address is up-to-date!! Use Hokie Spa to make any changes.

Graduation caps and gowns are purchased through the University Bookstores. Dates of purchase will be published in the aforementioned announcements and, usually, in the Collegiate Times as well.

Towards the end of the semester, the College typically sends out an instruction email to all College of Engineering graduating seniors.

**Summer Graduates**

Students completing their graduation requirements during the summer are allowed to participate (‘walk’) in the May ceremony. Your name will be called and you will be handed an envelope like all the other graduates participating in the ceremony. It is important to note, however, that your name will not appear in the bulletin, nor will you actually receive your diploma until all of your requirements have been met! Your diploma will be mailed to you.

If you are a summer graduate and would like to participate in the May ceremony, you must sign-up via an electronic survey. You will be notified of this by email.

**Photos from Commencement Ceremony**

The College of Engineering provides student contact information to the photographer after commencement ceremonies. If you have marked your information as “CONFIDENTIAL” at any point, your information will not be provided to the photographer. This means you will not receive information on how to purchase commencement photos. If you are interested in receiving this information, you can remove any "confidential" tags you have marked on your record via Hokie Spa.
CEE CHECKSHEET

Please use the *SPECIALTY AREA GUIDE* included to evaluate the courses you should be taking if your interest is in a particular area. Note that you will need to check pre-requisites on any courses listed that you plan to complete.
The following information is to be used as a guide for coursework in the specialty areas. Note that pre-requisites and restrictions should be checked thoroughly as these are ideas if you are interested in a particular specialty area.

**Construction**

The specialty area of construction offers opportunities through course work and faculty research interests, for students to acquire expertise in all phases of a constructed facility’s life cycle. Leading industry trends, cutting-edge management techniques and technological innovations are hallmarks of this internationally prominent program.

All options provided for courses listed in the curriculum in the Science and Engineering Science category are sufficient for a student interested in the specialty area of construction. The advanced course in estimating, CEE 4014, is the most important for a student interested in this specialty area. Students should also consider taking CEE 4024 and/or 4074 to strengthen their knowledge in this specialty area. Advanced courses in other specialty areas within civil engineering that are relevant to a student whose interest is in construction are: CEE 3424, CEE 3434, and CEE 4544. Students are encouraged to consider completing courses in land development under the “Additional Electives” category, where appropriate, to further obtain depth of knowledge in the topic of construction. These courses include CEE 3274 and CEE 4274.

**Environmental**

Environmental engineering focuses on designing infrastructure and processes that benefit society and the environment through providing clear air and water, plus effective management of wastes and wastewater. Environmental engineering draws heavily upon the applied sciences of biology for biological treatment processes, chemistry for chemical treatment and contaminant fate and transport, and physics for air pollution. Computer programming is a useful skill in many advanced courses, especially for students considering advanced degrees.

Students interested in environmental engineering as a specialty area should consider taking one of the following courses as a science elective: BIOL 1005 & 1006, CHEM 1036, EnSC 3604 and either BSE 3154, ChE 2114, or CS 1044 as an engineering science elective. The advanced courses in environmental engineering emphasize pollution treatment in a variety of media, in addition to linking pollution to public health impacts. Because environmental engineering overlaps with water resources, students should plan to take at least one advanced course in this area (CEE 4304, 4314, 4324, 4334, or 4384) and should also consider CEE 4274, CEE 4254, CEE 4264 or CEE 4554. Courses outside civil engineering that would be particularly relevant to a student interested in environmental engineering may be taken in the “Additional Elective” area on the checksheet and include courses in a variety of majors and degrees. Some of these options include Biological Systems Engineering (BSE), Crop & Soil Environmental Sciences (CSES), Environmental Sciences (ENSC), Forest Resources and Environmental Conservation (FOR) and other possibilities within the College of Natural Resources and Environment (CNRE).
**Geotechnical**

Geotechnical engineering is the branch of civil engineering that focuses on the design and construction of structures built on, in or with the earth. Examples of projects where geotechnical engineering principles are applied include: foundation systems, earth slopes, earth dams, earth retention structures, embankments, tunnels, levees, wharves, landfills, land development, energy exploration and resource recovery. Geotechnical engineering is also vital for the assessment and mitigation of natural hazards such as earthquakes, liquefaction, sinkholes, rock falls and landslides.

Students interested in the geotechnical specialty area should consider completing GEOS 3104, GEOS 3304, GEOG 2084 or GEOG 4354 as their science elective. ESM 2304 is suggested as the engineering science elective for students interested in this specialty area.

A combination of any two of the geotechnical advanced courses would provide students with a solid foundation of knowledge. Advanced courses in other specialty areas that are relevant to geotechnical engineering include: CEE 3424, CEE 4314, CEE 4334, CEE 4664, CEE 4104, and CEE 4074. Courses that may be considered in the “Additional Electives” category on the checksheet include GEOS 3104, GEOS 3304, GEOG 2084 or GEOG 4354. In addition, depth of knowledge in geotechnical engineering may be gained by completing the advanced courses listed under geotechnical engineering that have not already been completed and used to meet degree requirements by satisfying the “Additional Elective” requirements.

**Land Development**

In the last decade, land development design (LDD) has emerged as a discipline of critical importance in civil engineering education. LDD encompasses a number of unique topics, many of which are typically not addressed in the traditional undergraduate curriculum. These topics can generally be categorized into feasibility, planning and policy, conceptual design, and site engineering.

Students interested in land development as a specialty area should consider completing GEOG 2084 or ENSC 3604 as a Science Elective. The four advanced courses listed provide a breadth of knowledge in Land Development Design and would be ideal for any student interested in a focus in this area. Advanced courses in other areas within civil engineering that are related to land development include CEE 4304, 4334, and 4654. Students should consider completing some of the following courses in the “Additional Electives” portion of the curriculum: BC 3124, UAP 4374, UAP 4754, MKTG 4734, FIN 4154, or BSE 4324 to enhance their academic focus of land development design. A minor or a double major in Real Estate is also a viable option to those students with a more entrepreneurial interest and/or an interest in becoming a land developer.
**Materials**

Materials engineering focuses on the natural and manufactured substances used to construct human infrastructure. Although engineers employ a wide range of materials, those of primary significance to civil engineering are steel, concrete, and asphalt pavements.

Students interested in materials should consider completing ESM 3054 and ESM 3064, which is the lab, as an engineering science. This course is particularly relevant and will provide students with an excellent knowledge base for a future in structures or materials engineering. The three advanced courses in the materials specialty area provide valuable information for a student interested in this specialty area. Materials engineering is closely related to structural engineering, thus many of the same elective courses will likely be of interest. Courses in the Materials Science and Engineering (MSE) Department may be of interest in the “Additional Elective” category.

**Structures**

Structural engineering concerns the analysis and design of buildings, bridges and other components of the structural environment employed in all aspects of human social development.

Students interested in structures as a specialty area should consider completing the science and engineering science category on the checksheet with two courses (6 hours) from the engineering science list. These recommended courses include CS 1044 or ESM 3054. ESM 3054 is recommended for students interested in structures since knowledge of materials is important for future study in structural engineering. Computer programming is also useful since computers are used extensively in structural analysis and design. CEE 3424 and CEE 3434 are the two advanced courses that are essential to structural engineering practice. Students interested in gaining further depth in this specialty area should consider taking other advanced courses such as: CEE 4404 and 4454.

Other specialty areas within civil engineering that compliment structures are materials, geotechnical, and construction. Students should consider completing at least one course from each of these specialty areas. The following courses are particularly relevant: CEE 3684, CEE 4534, CEE 4014, and CEE 4024.
**Transportation**

Transportation course content provides students with the ability to recognize the primary role that civil engineers play in ensuring the continuing adequacy of the transportation infrastructure to meet human needs. Courses include all areas of systems engineering, assessment of transportation system operations, optimization of transportation systems, infrastructure engineering including assessment of existing conditions and performance, planning and design of transportation systems.

Any of the options provided in the science and engineering science elective category are sufficient for a student interested in the transportation specialty area. The five advanced courses in transportation provide a breadth of knowledge and information, therefore each course is relevant for a student interested in this area. Advanced courses in other specialty areas within civil engineering which are particularly relevant for a student whose interest is in transportation include CEE 3684 and CEE 4664. Courses outside the department and the college may be completed in the “Additional Electives” category. Some of these courses that would be beneficial to a student interested in this specialty area include STAT 3704, ISE 3414, ISE 3614, ME 4204. ISE 3614 is relevant to a student who may be interested in pursuing graduate work in transportation systems and infrastructure. ME 4204 is relevant for a student who may be interested in pursuing graduate work in transportation systems.

**Water Resources**

Water resources engineers design, plan and manage infrastructure systems for water supply, mitigation of damage against floods including coastal erosion, and the rehabilitation of natural aquatic environments. Water resources engineering includes mathematical modeling of water flow and pollutant transport in engineered systems and the natural environments, integration of the hydrologic cycle into solutions for complex societal water demands, and sustainable water infrastructure including reservoirs, storm water control and water distribution systems.

Students interested in water resources engineering as a specialty area are strongly encouraged to take GEOG 2084 as their Science Elective but may consider completing BIOL 1005 or any of the GEOS courses. Recommended Engineering Science Electives include CS 1044, CS 1114, or ChE 2114. Advanced courses provide a breadth of knowledge in engineering hydrology, groundwater resources, surface water systems, and the planning and design of water resources projects. Courses in other areas that are applicable to a focus in water resources engineering include environmental engineering courses CEE 4104, 4114, and 4134 and land development courses CEE 4254 and 4274.
REQUIRED NON-CEE COURSES

IN ALPHABETICAL ORDER BY DEPARTMENT NAME

NOTE: The information on these courses is taken directly from the University catalog at the time of printing. It is provided for your convenience when using the rest of the guide.

Students are responsible for checking the latest version of the University catalog to ensure they have the most up-to-date information regarding these courses.
CHEMISTRY

CHEM 1035: GENERAL CHEMISTRY
Principles of the science, character of the elements and their more important compounds, solution of chemical problems, and important applications.
Prerequisites: None
Classroom Hours and Credits: 3 hours, 3 credits

CHEM 1045: GENERAL CHEMISTRY LAB
Accompanies 1035-1036. Selected experiments illustrate principles taught in lecture.
Prerequisites: None
Co-requisites: CHEM 1035
Classroom Hours and Credits: 3 lab hours, 1 credit

ENGINEERING FUNDAMENTALS

ENGE 1215: Foundations of Engineering
A first-year sequence to introduce general engineering students to the profession, including data collection and analysis, engineering, problem-solving, mathematical modeling, design, contemporary software tools, professional practices and expectations (e.g. communication, teamwork, ethics), and the diversity of fields and majors within engineering. All engineering majors require a grade of C- or better in 1215-16 for transfer into the major. Each course can only be attempted twice, including attempts utilizing the W grade option.
Prerequisites: None
Co-requisites: Math 1225
Classroom Hours and Credits: 3 hour, 2 credit

ENGE 1216: Foundations of Engineering
A first-year sequence to introduce general engineering students to the profession, including data collection and analysis, engineering problem-solving, mathematical modeling design, contemporary software tools, professional practices and expectations (e.g. communication, teamwork, ethics), and the diversity of fields and majors within engineering. All engineering majors require a grade of C- or better in 1215-16 for transfer into the major. Each course can only be attempted twice, including attempts utilizing the W grade option.
Prerequisites: ENGE 1215 (MIN grade of C-)
Classroom Hours and Credits: 3 hours, 2 credits
ENGINEERING SCIENCE AND MECHANICS

ESM 2104: STATICS
Vector mechanics of forces and moments, free-body diagrams, couples, resultants, equilibrium of particles and rigid bodies in two and three dimensions, forces in trusses, frames, and machines, centroids, centers of mass, distributed forces, internal shear forces and bending moments in beams, shear and moment diagrams, friction, belt friction, area of moments of inertia, parallel axis theorem.
Corequisites: MATH 2114, MATH 2204
Classroom Hours and Credits: 3 hours, 3 credits

ESM 2204: MECHANICS OF DEFORMABLE BODIES
Prerequisites: ESM 2104, MATH 2204
Classroom Hours and Credits: 3 hours, 3 credits

ENGLISH

ENGL 1105: FIRST-YEAR WRITING
Introduction to rhetorical analysis, visual rhetoric, critical writing, and critical thinking; intensive reading of works in multiple genres; practice in writing and revision; fundamentals of oral presentations.
Prerequisites: None
Classroom Hours and Credits: 3 hours, 3 credits

ENGL 1106: FIRST-YEAR WRITING
Continued study in rhetorical analysis and the conventions of various genres; intensive instruction in writing and revision of work that incorporates research; experience in oral presentations.
Prerequisites: ENGL 1105
Classroom Hours and Credits: 3 hours, 3 credits

ENGL 3764: TECHNICAL WRITING
Principles and procedure of technical writing; attention to analyzing audience and purpose, organizing information, designing graphic aids, and writing such specialized forms as abstracts, instructions, and proposals.
Prerequisites: Junior standing required
Classroom Hours and Credits: 3 hours, 3 credits
GEOSCIENCES

GEOS 2104: ELEMENTS OF GEOLOGY
Structure of the earth, properties of minerals and rocks, and geologic processes that act on the surface and in the interior of the earth, and integrated geologic systems of importance in engineering and regional planning. For students in engineering and physical sciences. Geology 2104 duplicates material in Geology 1004 and both may not be taken for credit.

Prerequisites: None

Classroom Hours and Credits: 2 class hours, 3 lab hours, 3 credits

INDUSTRIAL AND SYSTEMS ENGINEERING

ISE 2014: ENGINEERING ECONOMY
Concepts and techniques of analysis for evaluating the worth of products, systems, structures, and services in relation to their cost. Economic and cost concepts, calculating economic equivalence, comparison of alternatives, replacement economy, economic optimization in design and operations, and after-tax analysis.

Prerequisites: ENGE 1215

Classroom Hours and Credits: 3 hours, 2 credits

MATH

MATH 1225 – 1226: CALCULUS
Unified calculus course covering techniques of differential and integral calculus for functions of one variable. This sequence constitutes the standard first-year mathematics courses for science and engineering. 1225: limits, continuity, differentiation, transcendental functions, applications of differentiation, introduction to integration. Assumes 2 units of high school algebra, 1 unit of geometry, 1/2 unit each of trigonometry and precalculus, and placement by Math Dept. 1226: techniques and applications of integration, trapezoidal and Simpson's rules, improper integrals, sequences and series, power series, parametric curves and polar coordinates, software-based techniques.

Prerequisites ~ Math 1226: Math 1225

Classroom Hours and Credits: 3 hours each, 4 credits each

MATH 2114: INTRODUCTION TO LINEAR ALGEBRA
Vector and matrix algebra, systems of linear equations, linear equations, linear independence, bases, orthonormal bases, rank, linear transformations, diagonalization, implementation with contemporary software.

Prerequisites: Math 1226 or a grade of at least B in MATH 1225.

Classroom Hours and Credits: 3 hours, 3 credits
MATH 2204: INTRO MULTIVARIABLE CALCULUS
Calculus for functions for several variables. Planes and surfaces, continuity, differentiation, chain rule, extreme values, Lagrange multipliers, double and triple integrals and applications, software-based techniques.
Prerequisites: MATH 1226
Classroom Hours and Credits: 3 hours, 3 credits

MATH 2214: DIFFERENTIAL EQUATIONS
Unified course in ordinary differential equations. First-order equations, second- and higher-order linear equations, systems of first-order linear equations, and numerical methods.
Prerequisites: MATH 1226, MATH 2114
Classroom Hours and Credits: 3 hours, 3 credits

PHYSICS

PHYS 2305 – 2306: FOUNDATIONS OF PHYSICS I
First two semesters of the three-semester introductory sequence for students in physical sciences and mathematics. Includes classical mechanics, gravity, and waves (2305); heat, electricity, magnetism and optics (2306); laboratory work.
Prerequisites ~ Phys 2305: MATH 1225
Prerequisites ~ Phys 2306: MATH 1226, PHYS 2305
Classroom Hours and Credits: 3 hours, 3 lab hours, 4 credits each
NOTE: The information on these courses is taken directly from the University catalog at the time of printing. It is provided for your convenience when using the rest of the guide.

Students are responsible for checking the latest version of the University catalog to ensure they have the most up-to-date information regarding these courses.
Up to 3 credits of science electives may be selected from the following: BIOL 1005, BIOL 1006, CHEM 1036, EnSC 3604, GEOG/GEOS 4354, GEOG/GEOS 2084, GEOG/GEOS 3114, GEOS 3104, GEOS 3304

**BIOLOGY:**

BIOL 1005,1006: GENERAL BIOLOGY
Primarily for those not majoring in the life sciences. General principles of biology and their relevance to society. 1005: Cell function and physiology, nutrition, circulation and water balance in plants and animals, hormones, nerves. 1006: Muscles, behavior, genetics, development, populations, evolution, ecology and the life kingdoms. (Duplicates 1105, 1106).

*Prerequisites:* None
*Classroom Hours and Credits:* 3 hours, 3 credits
*Semesters Offered:* Fall, Spring

**CHEMISTRY:**

1036: GENERAL CHEMISTRY
Principles of the science, character of the elements and their more important compounds, solution of chemical problems, and important applications. (Duplicates 1015-1016.) (3H,3C)

*Prerequisites:* Chem 1035
*Classroom Hours and Credits:* 3 hours, 3 credits

**ENVIRONMENTAL SCIENCE:**

ENSC 3604: FUNDAMENTALS OF ENVIRONMENTAL SCIENCE
Interrelationships between human activities and the environment; provides national and global perspective; emphasis is on the physical, chemical, and biological principles and processes that are essential to an understanding of human-environment interactions; the role of energy in human and natural systems; environmental legislation and human behavior.

*Prerequisites:* BIOL 1105 or CHEM 1035
*Classroom Hours and Credits:* 3 hours, 3 credits
*Semester Typically Offered:* Fall
GEOGRAPHY:

GEOG 4354 (GEOS 4354): INTRODUCTION TO REMOTE SENSING
Theory and methods of remote sensing. Practical exercises in interpretation of aerial photography, satellite, radar, and thermal infrared imagery. Digital analysis, image classification, and evaluation. Applications in earth science, hydrology, plant sciences, and land use studies.
Prerequisites: None
Classroom Hours and Credits: 2 class hours, 3 lab hours, 3 credits

GEOG 2084 (GEOS 2084): INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS
Use of automated systems for geographic data collection, digitization, storage, display and analysis. Basic data in GIS applications. Overview of GIS applications. Group homework projects to develop proficiency in the use of current GIS software. Prior experience with personal computers recommended.
Prerequisites: None
Classroom Hours and Credits: 3 hours, 3 credits

GEOSCIENCES

GEOS 3104: ELEMENTARY GEOPHYSICS
Acquisition and interpretation of exploration geophysical data. Seismic reflection and refraction methods, gravity and magnetic fields, geoelectrical methods, and geophysical well logging.
Prerequisites: MATH 1225
Classroom Hours and Credits: 2 class hours, 3 lab hours, 3 credits

GEOS 3114 (GEOG 3114): INTRODUCTION TO METEOROLOGY
~ NOTE: The GEOG section is restricted to Meteorology majors, but CEE students may enroll in the GEOS section of the course.
A nonmathematical introduction to meteorology including consideration of the structure of the atmosphere, energy balance in the atmosphere, clouds and precipitation, air masses and fronts, global circulation, storms, climatology, catastrophic weather, meteorological optics, and forecasting.
Prerequisites: None
Classroom Hours and Credits: 2 class hours, 3 lab hours, 3 credits

GEOS 3304 (CSES 3304) (GEOG 3304): GEOMORPHOLOGY
Examines the variety of landforms that exist at the earth's surface. Detailed investigation of major processes operating at the earth's surface including: tectonic, weathering, fluvial, coastal, eolian, and glacial processes. Field excursion.
Prerequisites: GEOG 1104 or GEOS 1004 or GEOS 2104
Classroom Hours and Credits: 3 hours, 3 credits
ENGINEERING SCIENCE ELECTIVES

Up to 6 credits of engineering science electives may be selected from the following: BSE 3154, ChE 2114, ECE 2004 or 3054, ECE 1574 or CS 1044 OR CS 1114, ESM 2304, ESM 3054, ME 3134

BIOLOGICAL SYSTEMS ENGINEERING

3154: THERMODYNAMICS OF BIOLOGICAL SYSTEMS
Fundamental concepts, first and second laws, psychometrics applied to plant and animal environments, introduction to Gibbs energy, and application of calorimetry to gain basic understanding of energy flow in a biological system.
Prerequisites: MATH 2214, CEE 3304
Classroom Hours and Credits: 3 hours, 3 credits

CHEMICAL ENGINEERING

CHE 2114: MASS AND ENERGY BALANCES
Stoichiometric and composition relationships, behavior of gases, vapor pressures, solubility, mass balances, recycling operations, energy balances, first law of thermodynamics, thermophysics, thermochemistry, fuels and combustion, application to chemical operations.
Prerequisites: CHEM 1036, MATH 1226
Classroom Hours and Credits: 3 hours, 3 credits

COMPUTER SCIENCE

1044: INTRODUCTION TO PROGRAMMING IN C
Fundamental concepts underlying software solutions of many problems. Structured data, statement sequencing, logic control, input/output, and functions. The course will be taught using a structured approach to programming. Partially duplicates 1344.
Prerequisites: None
Classroom Hours and Credits: 3 hours, 3 credits

1114: INTRODUCTION TO SOFTWARE DESIGN
Fundamental concepts of programming from an object-oriented perspective. Basic software engineering principles and programming skills in a programming language that supports the object-oriented paradigm. Simple data types, control structures, array and string data structures, basic algorithms, testing and debugging. A basic model of the computer as an abstract machine. Modeling and problem-solving skills applicable to programming at this level.
Prerequisites: None
Classroom Hours and Credits: 2 classroom hours, 2 lab hours, 3 credits
ELECTRICAL AND COMPUTER ENGINEERING:

ECE 2004: ELECTRIC CIRCUIT ANALYSIS
Prerequisites: ENGE 1216
Co-requisites: MATH 2214, ECE 2074
Note: CEE students desiring to take a basic electrical engineering class here at VT are encouraged to take ECE 3054, which is specifically taught for non-ECE majors. ECE 2004 is restricted to ECE students; CEE students may request it on a space-available basis by submitting an ECE force-add request to the ECE Dept. This form is available on the ECE website at: ece.vt.edu/ugrad/policies.php#forceadd. Students desiring to take a basic electrical engineering class at another school will find that most courses transfer as ECE 2004.
Classroom Hours and Credits: 3 hours, 3 credits

ECE 1574: ENGINEERING PROBLEM SOLVING WITH C++
Problem solving techniques for engineering problems, primarily from the fields of electrical and computer engineering; procedural and object-oriented program development, editing, compiling, linking, and debugging using the C++ programming language.
Prerequisites: Must have C- or better in ENGE 1215, MATH 1225
Classroom Hours and Credits: 3 hours, 3 credits

ECE 3054: ELECTRICAL THEORY
For students in curricula other than ECE. Fundamentals of electric circuit laws and network theorems, operational amplifiers, energy storage elements, response of first and second order systems. AC steady state analysis.
Prerequisites: PHYS 2306
Co-requisites: MATH 2214
Classroom Hours and Credits: 3 hours, 3 credits

ENGINEERING SCIENCE AND MECHANICS:

ESM 2304: DYNAMICS
Vector treatment of the kinematics and kinetics of particles and rigid bodies, Newton’s laws, work and energy, impulse and momentum, impact, mass moments of inertia, and rotating axes.
Prerequisites: ESM 2104; MATH 2204
Co-requisites: MATH 2214
Classroom Hours and Credits: 3 hours, 3 credits
ESM 3054 (MSE 3354): MECHANICAL BEHAVIOR OF MATERIALS
Mechanical properties and behavior of engineering materials subjected to static, dynamic, creep and fatigue loads under environments and stress states typical of service conditions; biaxial theories of failure; behavior of cracked bodies; Microstructure-property relationships and design methodologies for homogeneous and composite materials.
Prerequisites: ESM 2204, CEE 3684
Classroom Hours and Credits: 3 hours, 3 credits
Semesters Offered: Fall, Spring

MECHANICAL ENGINEERING:

ME 3134: ENGINEERING THERMODYNAMICS
General treatment of the basic laws of thermodynamics with emphasis on engineering applications. This course is for curricula not requiring 3124.
Prerequisites: MATH 2214
Classroom Hours and Credits: 3 hours, 3 credits
Semesters Typically Offered: Fall, Spring, Summer II
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1035</td>
<td>General Chemistry</td>
<td>none</td>
</tr>
<tr>
<td>CHEM 1045</td>
<td>General Chemistry Lab</td>
<td>none</td>
</tr>
<tr>
<td>ENG 1105</td>
<td>Freshmen English</td>
<td>none</td>
</tr>
<tr>
<td>ENGE 1215</td>
<td>Foundations of Engineering</td>
<td>ENGE 1216, ISE 2014, CEE 2804</td>
</tr>
<tr>
<td>ENG 1106</td>
<td>Freshmen English</td>
<td>Math 1225</td>
</tr>
<tr>
<td>Math 1225</td>
<td>Calculus of a Single Variable</td>
<td>Math 1226, Phys 2305</td>
</tr>
<tr>
<td>Phys 2305</td>
<td>Foundations of Physics I</td>
<td>Math 2204, Phys 2306, CEE 2814, CEE 3104, PHYS 2306, MATH 2114</td>
</tr>
<tr>
<td>ENGE 1216</td>
<td>Foundations of Engineering</td>
<td>CEE 2814, CEE 3104</td>
</tr>
<tr>
<td>ENGE 1215</td>
<td>Foundations of Engineering</td>
<td>CEE 2814, CEE 3104</td>
</tr>
<tr>
<td>Math 1226</td>
<td>Calculus of a Single Variable</td>
<td>Math 2204, Math 2214, CEE 2814, CEE 3104, PHYS 2306, MATH 2114</td>
</tr>
<tr>
<td>Phys 2306</td>
<td>Foundation of Physics I</td>
<td>CEE 2814, CEE 3104</td>
</tr>
<tr>
<td>Math 1226</td>
<td>Multi-variable Calculus</td>
<td>ESM 2204, Math 2204, CEE 2814, CEE 3104, PHYS 2306, MATH 2114</td>
</tr>
<tr>
<td>Math 2204</td>
<td>Statics</td>
<td>ESM 2204, Math 2204, CEE 2814, CEE 3104, PHYS 2306, MATH 2114</td>
</tr>
<tr>
<td>Math 2214</td>
<td>Linear Algebra</td>
<td>Math 2214</td>
</tr>
<tr>
<td>Math 2226</td>
<td>Differential Equations</td>
<td>JR Standing, Eng 3764, Technical Writing</td>
</tr>
<tr>
<td>ENGE 1215</td>
<td>Intro to CEE</td>
<td>CEE 2814, CEE Measurements, CEE 3274, CEE 3684</td>
</tr>
<tr>
<td>ENGE 1216</td>
<td>CEE 3104, Construction Management</td>
<td>CEE 4014, CEE 4024, CEE 4064, CEE 4074</td>
</tr>
<tr>
<td>CHEM 1035</td>
<td>MATH 2216, PHYS 2305</td>
<td>CEE 3104, Intro to Environmental Engr, CEE 4104, CEE 4114, CEE 4134, CEE 4144, CEE 4154, CEE 4164</td>
</tr>
<tr>
<td>CHEM 1045</td>
<td>MATH 2226</td>
<td>CEE 3274, Intro to Land Development, CEE 4274, CEE 4284</td>
</tr>
<tr>
<td>ENG 2104</td>
<td>Fluid Mechanics for CEE</td>
<td>CEE 3314, CEE 4104, CEE 4304, CEE 4314, CEE 4384</td>
</tr>
<tr>
<td>CEE 3304</td>
<td>Water Resources Engr</td>
<td>CEE 4324, CEE 4334</td>
</tr>
<tr>
<td>ENG 2204</td>
<td>Theory of Structures</td>
<td>CEE 3424, CEE 4343, CEE 4404</td>
</tr>
<tr>
<td>CEE 3684</td>
<td>CEE 3424, Reinforced Concrete Structures I</td>
<td>CEE 4454</td>
</tr>
<tr>
<td>CEE 3684</td>
<td>CEE 3404, Design of Steel Structures I</td>
<td>CEE 4514, CEE 4534, CEE 4544, CEE 4564</td>
</tr>
<tr>
<td>CEE 3604</td>
<td>Intro to Geotech Engr</td>
<td>CEE 4604, CEE 4624, CEE 4644, CEE 4654, CEE 4664</td>
</tr>
<tr>
<td>CEE 3804</td>
<td>Intro to Transportation Engr</td>
<td>CEE 4604, CEE 4624, CEE 4644, CEE 4654, CEE 4664</td>
</tr>
<tr>
<td>CEE 3804</td>
<td>Computer Applications in CEE</td>
<td>CEE 4604, CEE 4624, CEE 4644, CEE 4654, CEE 4664</td>
</tr>
</tbody>
</table>

**Disclaimer:** Information is believed to be accurate regarding courses that are not CEE Designated. This information is provided to aid in your academic planning. It is the students' responsibility to verify pre-requisites.
<table>
<thead>
<tr>
<th>PREREQUISITES: students must earn a C- or better in any course taken that is a prerequisite for a follow-on CEE course.</th>
<th>COURSE</th>
<th>COURSE NAME</th>
<th>COURSE IS PREREQUISITE FOR OTHER REQUIRED/CEE COURSES, AS LISTED:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 3014</td>
<td>CEE 4014</td>
<td>Estimating, Production, &amp; Cost Engr</td>
<td></td>
</tr>
<tr>
<td>CEE 3014</td>
<td>CEE 4024</td>
<td>Construction Control Techniques</td>
<td></td>
</tr>
<tr>
<td>CEE 3014</td>
<td>CEE 4064</td>
<td>Desg. For Hazard Control in Cnst.</td>
<td></td>
</tr>
<tr>
<td>CEE 3014</td>
<td>CEE 4074</td>
<td>Means &amp; Methods</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4104</td>
<td>Water &amp; Wastewater Treatment Design</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4114</td>
<td>Fund of Public Health Engr</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4134</td>
<td>Environmental Sustainability</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4144</td>
<td>Air Resources Engr</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4154</td>
<td>Indoor Env. Quality and Sustainability</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4164</td>
<td>Environmental Microbiology</td>
<td></td>
</tr>
<tr>
<td>CEE 3104</td>
<td>CEE 4174</td>
<td>Solid &amp; Hazardous Waste Management</td>
<td></td>
</tr>
<tr>
<td>SR Standing</td>
<td>CEE 4254</td>
<td>Municipal Engineering</td>
<td></td>
</tr>
<tr>
<td>SR Standing</td>
<td>CEE 4264</td>
<td>Sustainable Land Development</td>
<td></td>
</tr>
<tr>
<td>SR Standing, Co: CEE 4274</td>
<td>CEE 4274</td>
<td>Land Development Design</td>
<td></td>
</tr>
<tr>
<td>CEE 3274</td>
<td>CEE 3274</td>
<td>Advanced Land Development Design</td>
<td></td>
</tr>
<tr>
<td>CEE 3304</td>
<td>CEE 4304</td>
<td>Hydrology</td>
<td></td>
</tr>
<tr>
<td>CEE 3304</td>
<td>CEE 4314</td>
<td>Groundwater Resources</td>
<td></td>
</tr>
<tr>
<td>CEE 3314</td>
<td>CEE 4324</td>
<td>Open Channel Flow</td>
<td></td>
</tr>
<tr>
<td>CEE 3314</td>
<td>CEE 4334</td>
<td>Hydraulic Structures</td>
<td></td>
</tr>
<tr>
<td>CEE 3304</td>
<td>CEE 4384</td>
<td>Intro to Coastal Engineering</td>
<td></td>
</tr>
<tr>
<td>CEE 3404</td>
<td>CEE 4404</td>
<td>Computer Analysis of Structures I</td>
<td></td>
</tr>
<tr>
<td>CEE 3684</td>
<td>CEE 3424</td>
<td>Masonry Structural Design</td>
<td></td>
</tr>
<tr>
<td>CEE 3514</td>
<td>CEE 4514</td>
<td>Methods in Geotechnical Engr</td>
<td></td>
</tr>
<tr>
<td>CEE 3514</td>
<td>CEE 4534</td>
<td>Earth Pressures &amp; Foundation Structures</td>
<td></td>
</tr>
<tr>
<td>CEE 3514</td>
<td>CEE 4544</td>
<td>Design of Earth Structures</td>
<td></td>
</tr>
<tr>
<td>SR Standing</td>
<td>CEE 4554</td>
<td>Natural Disaster Mitigation &amp; Recovery</td>
<td></td>
</tr>
<tr>
<td>CEE 3514</td>
<td>CEE 4564</td>
<td>Intro to Coastal &amp; Marine Geotech</td>
<td></td>
</tr>
<tr>
<td>CEE 3604</td>
<td>CEE 4604</td>
<td>Traffic Engineering</td>
<td></td>
</tr>
<tr>
<td>CEE 3684</td>
<td>CEE 4614</td>
<td>Advanced CE Materials</td>
<td></td>
</tr>
<tr>
<td>CEE 3604</td>
<td>CEE 4624</td>
<td>Planning Transportation Facilities</td>
<td></td>
</tr>
<tr>
<td>CEE 3684</td>
<td>CEE 4634</td>
<td>Infrastructure Condition Assessment</td>
<td></td>
</tr>
<tr>
<td>CEE 3604</td>
<td>CEE 4644</td>
<td>Traffic Signal Systems</td>
<td></td>
</tr>
<tr>
<td>CEE 3604</td>
<td>CEE 4654</td>
<td>Geometric Design of Highways</td>
<td></td>
</tr>
<tr>
<td>CEE 3684</td>
<td>CEE 4664</td>
<td>Pavement Design</td>
<td></td>
</tr>
<tr>
<td>CEE 3604</td>
<td>CEE 4674</td>
<td>Airport Planning &amp; Design</td>
<td></td>
</tr>
<tr>
<td>CEE 3604</td>
<td>CEE 4684</td>
<td>Transportation Safety</td>
<td></td>
</tr>
<tr>
<td>SR Standing</td>
<td>CEE 4804</td>
<td>Professional &amp; Legal Issues in Engr</td>
<td></td>
</tr>
</tbody>
</table>

PRE-REQUISITE CHART updated may 2015